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ABSTRACT

Student materials, teaching suggestions, and resource lists for using newspapers in various content areas in elementary and junior high schools are presented. The first section provides an overview of a newspaper by having students identify items on the first page, reply to a "Dear Abby" letter, analyze a photograph, examine a ski report, and analyze comics. Section 2 introduces the inverted pyramid approach to writing, advertising techniques, a "Ships in Port" column, a feature article, classified advertising, and a weather map. Section 3 briefly discusses newspaper production beginning with news reporters and continuing through computerized operation, printing, and delivery. Section 4 focuses on content areas. Articles and some graphics dealing with science, math, language, current affairs, values, social studies, physical education, art, and music are reproduced. Suggestions for learning stations in grades K-6, using the newspaper for teaching English as a second language, immersion teaching, and creating a class newspaper are provided. The guide also identifies a series of articles published in the "Province" (British Columbia) from 1974 to 1980 dealing with Canadian and international affairs. The document concludes with suggestions for the student and teacher to become active users of the mass media. (KC)

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the province

Vancouver, B.C. ••••C

Monday, Jan. 18, 1982

25 cents (40¢ minimum outside Lo... Mainland)

WEATHER

A few showers today with mixed rain ... Details, Page A2

Today's world in my classroom

ED231679

Province News Services

CAIRO — Canada and Egypt signed a joint statement Sunday of their intention to co-operate in the field of nuclear energy, including the sale of nuclear reactors to Egypt.

Atomic Energy of Canada Ltd. has not sold a reactor abroad since a 1976 deal with Romania.

The statement in Cairo was signed by Egyptian Foreign Minister Kamal Hassan Ali and Energy Minister Marc Lalonde in Cairo for a week-long visit which began Saturday, the official Middle East News Agency reported.

The declaration explains the principles of an agreement to be negotiated between the two countries next May, the agency said.

"The agreement is expected to cover co-operation in fields pertaining to the peaceful uses of nuclear energy, including the design, construction and operation of nuclear power stations and related health and safety considerations," said a text of the statement, distributed to reporters at the foreign ministry.

It added that such co-operation included "the purchase by Egypt of Candu reactors, technology, uranium, heavy water and services required to operate transfer of nuclear equipment."

After the signing Aly said Canada's participation in Egypt's ambitious nuclear energy program is vital to its success, "and this joint statement is the most eloquent expression of this goal."

Lalonde called the signing a "historic moment in the bilateral relations of our countries" and expressed the hope that it will lead to further co-operation in other fields, such as industry, economy and trade, the news agency said.

Egypt, which ratified the nuclear non-proliferation treaty last February, plans to have eight nuclear power stations by the year 2000 with an output of eight thousand megawatts and has already ordered two from France, two from West Germany and two from the United States.

Earlier Sunday, Lalonde and his Egyptian counterpart Maher Abaza signed a protocol on technical co-operation which grants Egypt $12 million for various projects to develop alternative source of energy.

The news agency said $5 million will go to developing the use of solar and wind energy, $3 million to feasibility studies on the use of water energy and $4 million to training personnel to operate and maintain nuclear power stations.

Earlier, Prime Minister Pierre Trudeau told reporters before his return from a four-day state visit to Mexico, which included two working sessions with President Jose Lopez Portillo, that he believed the technological superiority of the Candu nuclear reactor gave Canada "the inside track" over competitors from other countries attempting to sell Mexico several billion dollars' worth of atomic energy equipment.

He conceded however the "concessional financing" — low interest loans to subsidize the costs in the bids for the competition which closes next month — was what the Crown corporation Atomic Energy of Canada had to fear in its offer to sell the Mexicans on the merits of the Candu reactor.

In March, 1978, the Commons public accounts committee revealed that millions of dollars in fees were paid by Atomic Energy of Canada to Swiss bank accounts.

The AECL made deposits of $2.5 million in agent's fees to a Swiss bank account on a reactor sale to Argentina, and another $15.4 millions to United Development Inc. of Tel Aviv as a fee on a Candu sale to South Korea.

While the prime minister is worried about competitors offering cheaper financing, Agustin Barrios Gomez, Mexican ambassador to Canada, has said Canada and West Germany are currently the best bets to win the multi-billion dollar contracts.

Even as Trudeau was closeted behind the high walled, exquisitely gardened presidential residence of Los Pinos with Mexican officials, the president's staff was meeting Swedish counterparts to finalize arrangements for the arrival this week of the Swedish king whose nation is also a contract bidder.

Briefly...

Today's big stories in brief for the reader in a hurry.

BRITISH COLUMBIA

An application by the Canadian Association of Industrial, Mechanical and Allied Workers (CAIMAW), an independent Canadian union, to represent Commonwealth Construction employees from the U.S. and Canada, United Steelworkers of America and the B.C. Labor Relations Board hearing which begins today. A4

CANADA

The Rev. Ian Paisley, militant leader of Northern Ireland's Protestants, tells a Toronto audience Canadian demonstrations with placards are preferable to Irish demonstrations using bullets and bombs.

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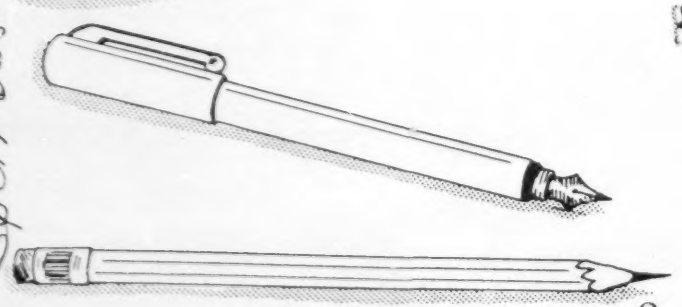
AP wirephoto

Leaping to world rank

Canadian progress in the ski world continues. This time, 19-year-old ski jumper Horst Bulau of Ottawa finishes second in a World Cup competition in Japan. Details on Page C3

BEST COPY AVAILABLE



Teaching with Newspapers (Third Edition)

by

Angus M. Gunn

THE UNIVERSITY OF BRITISH COLUMBIA
FACULTY OF EDUCATION
2125 MAIN MALL
UNIVERSITY CAMPUS
VANCOUVER, B.C., CANADA
V6T 1Z5

TEACHING WITH NEWSPAPERS

Our daily newspaper has become more than just a reporter of events. Every morning it brings us a wide variety of information for people of varied interests: moon phases and weather, opinions, comics, sports events, business and financial news, job opportunities, leisure and entertainment, cartoons, pictures and feature stories.

In money terms, it's a bargain; delivered to your door for less than the price of a cup of coffee, it is crammed with up-to-date information and contains more reading material than a good size novel. Like a brand new textbook in your classroom every day, at a special school price of half the news stand cost, it links the parents with the schools and narrows the gap between the classroom and the world outside.

In these days of national crises, when informed citizens are a top priority, it provides current data on events around the students' lives. Most of all, daily newspapers prepare students to continue their education and involvement in learning after they have left school. A life-long learning habit has been established. For reasons such as these, the British Columbia Ministry of Education has established the ability to read a daily newspaper as a required level of achievement for all students. The Province has been encouraging greater use of newspapers by putting at the disposal of teachers two pages every week of the school year to carry specific supplementary material as needed by the schools of the province.

This is our third edition of Teaching With Newspapers. The first edition appeared in 1978, the second in 1979. We hope you will find it helpful in improving the communication skills of your students, in preparing them for vocational life in their communities, and especially in making them more competent and more responsible as citizens.

We have structured the various chapters of the book along the lines of Rudyard Kipling's famous poem:

> I keep six honest serving men;
> They taught me all I knew;
> Their names are where and what and when,
> And how and why and who.

Kipling's six servants are also hired by all reporters and editors.

Angus M. Gunn

Angus M. Gunn,
Professor of Education, University of British Columbia,
Chairman, Educational Advisory Panel, Vancouver, B.C., Spring, 1982.

ACKNOWLEDGEMENTS

It is always difficult to identify the many people who have helped in the creation and development of the special activities of the Province's Newspaper in Education Program. On the Province side special thanks are due to Robert McConnell and Paddy Sherman who first launched our special pages in the early seventies. Subsequently we have been greatly assisted by the new Managing Editor, Dona Harvey, by Joseph Kula who has coped with all the oddities of the writing team, and throughout the years by Ted Calder's consistent and competent outreach to the schools. In the years that the service has been running we have been assisted by many others — editors, library staff, managing editors and editorial page editors and secretarial staff and photographers. To all of these I want, on behalf of the writing team, to say a big thank you.

In the schools and universities we are indebted to both writers and advisers as follows: David Breen, UBC; Gudrun Dewar, formerly Vancouver School Board; Allan Jarvis, North Vancouver School District; Mary West, Vancouver School District; Barbara Manlove; Elaine and William Willson, Coquitlam School District; Ainslie Manson; Meguido Zola, SFU; Prince George School District teachers; UBC Education students; plus a host of others who cannot be named but who have responded to our requests for information on the uses of newspapers and suggestions on how the service could be improved; they include members of the B.C. Teachers' Federation, teachers from many school districts, representatives of the provincial Ministry of Education.

Finally, I want to say thanks to the team that worked with me on the design of this book: Phyllis Mitchell, Pat Mitchell, John Andrews, and William Willson.

Angus M. Gunn

Graphics and Design by Province artist Jim Davidson.

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WHAT IS A NEWSPAPER?

News, news, news — local, provincial, national, international; but only a minor part of the paper is given to news. There are many, many other things, such as:

Crossword puzzles
Classified ads
Other ads of all kinds
Ships in port
Feature articles
Comics
Fashion news
Gardening
Dear Abby
Business developments
Stock Exchange figures
Special education pages
Medical advice for seniors
Sports
Horoscopes
Bridge ideas
Local entertainment
TV guide
Weather details
Hobbies
Letters to the Editor
Cartoons
Editorials
Columnists
Action line
Health features

THE FRONT PAGE

Identify in the front page opposite:
Name and date of the paper
Main headline and dateline
Secondary headlines, news stories, and bylines
(the byline tells the name of the one who wrote the story)
Pictures and cutlines (cutlines are the captions below the pictures)
Weather summary
News in brief
Contents of the paper

the province

Vancouver, B.C. ***
Friday, March 12, 1982
25 cents (40¢ minimum outside Lower Mainland)

Plan means tax break for Lower Mainland

Province Staff Reporter

An average Vancouver homeowner will pay $86 less in school taxes this year than he did last, according to a new financing formula made public by Education Minister Brian Smith on Thursday.

The average Delta homeowner will do even better, paying $181 less this year.

On the other hand, a homeowner in Burns Lake will pay $66 more under the new formula.

Smith made public seven examples which he said were chosen to represent a cross section of average homes across the province. The homes chosen are roughly equivalent in quality, although they are assessed

Plan called political sleight-of-hand. Page A4.

very differently because of their different locations.

Under the complex new formula the government will pay a much larger portion of operating costs of the public school system — 75 per cent of the local costs, up from about 36 per cent under the old cost-sharing system — but will take a large chunk of property taxes levied by school districts on commercial and industrial land.

The change will ease the tax load borne by many Lower Mainland homeowners, who in past years have subsidized poorer rural [illegible] districts. But homeowners in many rural districts now will pay more.

In Vancouver, the home chosen was assessed at $122,500 in 1981, $150,000 for 1982. The owner had a total school tax bill of $696 last year. When the $360 homeowners' grant was removed, the net bill was $336.

If the old financing formula had remained in effect, that would have increased even further this year, to a net bill of $334.

But under the new system, the net bill will be only $232, a saving of $86 or 27 per cent.

In Delta, the home was assessed at $96,500 in 1981, $115,000 in 1982. The net taxes were $232 last year but will be only $83 this year under the new system.

Homeowners in Cranbrook will also realize a saving. The owner of a $72,600 home there last year paid $32 in net school tax. This year, when the homeowners' grant is paid, the owner will have $21 left over to apply to general municipal taxes.

In other communities, such as Prince George, Victoria and Kelowna, homeowners will pay more taxes than they did last year but not nearly as much as they would have had the old system remained in effect.

In Victoria, for example, the owner of a home assessed at $127,500 will pay a net bill of $212 this year, a $13 increase from the 1981 bill, but $115 less than would have been needed under the old system.

Burns Lake is the only example cited where the benefits to the homeowner are actually reduced through use of the new system.

Last year the owner of a Burns Lake home valued at $41,000 had $144 left from the homeowners' grant to pay general municipal taxes. If the old system had remained in effect, he would still have had $116 left over this year.

But under the new system, he will have only $66 left over.

Committee seeks 75-cent transit fare

Briefly...

Today's highlights as selected for the reader in a hurry.

FOREIGN

[illegible]

A3

CANADA

[illegible]

A8

BUSINESS

[illegible]

C8

SPORTS

[illegible]

C1

WEATHER

Cloudy, a drizzle. Monday the same. [illegible] Saturday. Details: Page [illegible].

Where to look

[illegible]

General Circulation [illegible]

BY JAN O'BRIEN
Province Municipal Reporter

Lower Mainland bus riders could end up paying 75 cents a ride next month without getting any improvements in transit service.

The fat-ater Vancouver Regional District transit committee is recommending that the 60-cent fare be increased by 25 per cent on April 1. The decision, supported by a majority of the committee, was made Thursday behind closed doors and will be considered by the GVRD board later this month.

It's the only way of accommodating the increased cost of transit, Surrey Ald. Bob Bose said following the one and one-half hour meeting.

Bose, chairman of the transit committee, also said the regional district has been unable to obtain provincial support for expanding the service.

The GVRD had sought provincial approval of a $108-million transit budget but $20 million was slashed by the Urban Transit Authority (UTA) and the provincial cabinet. The $109-million budget approved by cabinet is a 25 per cent increase over the 1981 budget of $125 million.

The total budget figure means zero expansion, Bose said.

As a result, plans for a cross-town 25th Avenue bus route between the University of British Columbia and the British Columbia Institute of Technology will likely be dropped.

Improvements to the Midway connector from Burnaby to Richmond are also in jeopardy.

Three members of the transit committee, Vancouver aldermen Harry Rankin and Bruce Yorke, and Harold Weinberg, GVRD director from Isco, opposed the fare increase.

We're asking people to pay six bits to be jammed on us and driven home," said Rankin. "It is simply a method of reducing the number of people on the buses."

Bus fares are expected to generate 35 per cent of the systems operating costs. In 1982-83, the provincial government will pick up 50 per cent of the deficit and the GVRD the remaining 50 per cent.

The GVRD raises its 50 per cent share by levying a gasoline tax, a residential power surcharge and a non-residential property tax.

The gasoline tax will rise from one cent per litre to 95 cents per litre this year. This will bring in about $7 million.

The residential power levy will increase by 25 per cent to $1.45 a month from $1.16 and will generate about $7.3 million.

Industrial and commercial property will be assessed an extra 2.2 mills to raise about $7.1 million.

Province photo by Peter Mathers

Bells left behind

Progressive Conservative leader Joe Clark enjoyed a Vancouver respite Thursday from the bell-ringing in Ottawa, where his party is battling Liberal government legislation. Clark appeared (above) at the opening of the new Tory constituency office in Vancouver-Kingsway. He also took part in a radio open-line program and met the press. Details on Page A7.

Rebels, UN committee assail embattled Salvadoran regime

Province News Services

The embattled government of Salvadoran President Jose Napoleon Duarte was attacked on two fronts Thursday. In a pre-dawn raid, guerrillas bombed power lines that left a third of El Salvador in darkness, while United Nations commission voted to call for a postponement of the upcoming elections.

A power company spokesman confirmed a report by rebels, who said they blew up a high-voltage transmission tower near San Vicente, 67 kilometres (42 miles) east of San Salvador, during the night.

In other action, government troops bombed and shelled suspected rebel positions on the third day of a 1,200-man offensive north of Santa Clara, near San Salvador. Propeller-driven warplanes bombed the rebel positions at dawn following a night-long artillery barrage.

In Geneva, the United Nations Human Rights Commission voted 25 to 5 Thursday to call for a postponement of the

Violence rips Latin America. Page D2.

March 28 election in the Central American country until conditions exist "for the effective exercise of civil and political rights."

The call for the postponement was part of a resolution condemning civil rights violations in the war-torn country.

The United States lined up with Argentina, Brazil, the Philippines and Uruguay in opposing the El Salvador measure, rejected by the Salvadoran observer as "partial" and violating "primary rules of international law."

The resolution, sponsored by Algeria, Denmark, France, Greece, Ireland, Mexico, Netherlands and Yugoslavia, expressed "deepest concern at the deteriorating situation in El Salvador" and backed appeals for a negotiated settlement between the parties involved.

Canada abstained from the vote, drawing howls of protest in Ottawa from opposition MPs and civil rights activists.

New Democratic MPs Pauline Jewett and Bob Ogle called the abstention incredible, and the Canadian Rights and Liberties Foundation said it was another example of Canada's "branch plant relationship" with the U.S.

However, an external affairs spokesman said Canada abstained on the vote because of the politics, Jause calling for a negotiated settlement in El Salvador before elections are held. Canada supports the March 28 elections, and has refused to back demands for a negotiated political agreement first.

The UN commission is re ponsible for human rights violations, not for the political situation in El Salvador, said the spokesman. She said Canada supports the condemnation of human rights abuses in that country, but could not persuade other states at the Geneva meeting to change the political clause.

LRB backs worker who challenged pay cut

BY ROD MICKLEBURGH
Province Labor Reporter

Employees at two Cariboo sawmills voted late last night to accept wage rollbacks to keep their mills running, but when one employee backed the move a lot of the togetherness came apart at the seams.

Hourly workers, loggers, truck drivers, office staff and managers employed by Ainsworth Lumber Co. Ltd. in 100 Mile House and Clinton were all affected by the highly publicized pay cuts, which ranged as high as 15 per cent.

But Larry Thibeault, a 28-year-old logging truck driver and, by an odd quirk, still a member of the International Woodworkers of America, insisted on receiving the wage rate called for in the IWA's master agreement. He has retained his IWA membership because of an arrangement made at the time of Ainsworth's 1975 purchase of a third sawmill, now shut down, where the IWA was the bargaining agent.

On Nov. 27, two days before the rollback took effect, Thibeault was laid off.

The IWA protested to the B.C. Labor Relations Board, arguing Thibeault was illegally laid off because of his union affiliation.

Now the LRB has upheld the IWA's complaint. Board vice-chairman Bencamber Worth has ordered Ainsworth to reinstate Thibeault and compensate him for his lost wages, a sum estimated by the IWA at close to $10,000.

The rollback was an extremely high-profile issue and Ainsworth did not want it to be prejudiced in any way, van der Woerd concluded. Thibeault and the IWA's refusal to go along with the rollback was a major factor in Ainsworth's decision to lay off this employee.

Joe Pacheco, president of the Cariboo Woodworkers Association which represents all other union members at the two mills, said Thursday there could be problems if Thibeault returns to his old job.

"We're trying to maintain our jobs by working for 42 an hour less and if he comes to work at a higher rate how do you think we're going to feel?" said Pacheco. "I've got nothing against the man himself, but I think he's definitely going to have to join us."

Pacheco said IWA members may refuse to work if any of their drivers lose their jobs because of Thibeault's reinstatement.

Company president David Ainsworth said the board's decision leaves Ainsworth in a real mess. "We've been ordered to reinstate him. Thibeault: but there's no work for him to do and the IWA may not take him on as a member. It's a catch 22 for us."

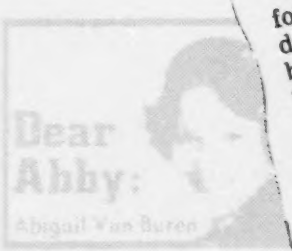
Ainsworth said the IWA pushed Thibeault's complaint because of pressure the union has been under to consider wage cuts.

Instead of our rollback remaining a simple little thing in a small community, it has become a real thorn in the union's side," he said.

Thibeault said he didn't feel the wage rollback was right. "Why should it be up to the working man to always bail everybody out?" It's always the working guy that gets it in the ear," he said.

Married with two daughters, Thibeault has been unemployed since being laid off by Ainsworth. Now he just wants to "go back to work and mind my own business."

Ainsworth said the company does not intend to appeal the decision but is awaiting further clarification before implementing it.



DEAR ABBY: I am a very upset and frustrated 15-year-old girl. My parents have forbidden me to date boys of a different religion, but I have been doing it on the sneak and this bothers me. I can understand their objections and have no intentions of marrying out of my faith, but I am not considering marriage now.

My parents and I have had some very heated arguments over this. Dating at 15 and marriage are two different things, but my parents can't see it that way. I am proud of my heritage, and when it's time to look for a husband, I will restrict my dating to men of my own faith. In the meantime, I can't see the harm in dating others. I hate sneaking around, but what am I to do?

FIFTEEN

DEAR FIFTEEN: If you have no intentions of marrying out of your faith, you will avoid a lot of possible heartaches by dating only boys you may one day marry. The heart doesn't care what the head is thinking.

Pretend you are Abby. Write your response to the letter from "Fifteen".

PICTURES

Newspapers are full of pictures. When it happens to be a big picture of an important person on the front page, we need to examine it closely. Photo journalism, as it has been called, is an important new development in which the way a picture is taken may have the effect of harming or improving the image of a person. If a well known political leader, for example, is photographed fumbling a ball at a kickoff, people may get the impression that he is unlikely to be a competent leader and so not vote for him.

How does Joe Clark appear in this picture? Does it flatter him? What are the people around him doing? What sort of setting do you see in the background; is it wealthy or poor?

SPORTS

the province

Ski Report

	Temp.	Base	Cond.	New	Road Cond.
BAKER	-6°C	491 cm	snowing/cold	28 cm	snow tires
CYPRESS	0°C	334 cm	sunny	17 cm	snow tires
SEYMOUR	-2°C	440 cm	excellent	20 cm	snow tires
BLACKCOMB	-8°C	318 cm	sunny	21 cm	snow tires
GROUSE	-2°C	334 cm	sunny	6 cm	excellent
HEMLOCK	-3°C	371 cm	cloudy	33 cm	ploughed/sanded
MANNING	-1°C	210 cm	snowing	10 cm	snow tires
WHISTLER	-9°C	303 cm	clear	23 cm	snow tires

SKI TALK

Mount Baker — Corn snow is beginning to show on the mountain for Spring skiing enthusiasts. The cold weather is holding back the sun bathers, but a sunny weekend will bring them out in force.

Blackcomb Mountain has Molstar racing starting at 1:30 p.m. Sunday. Everyone welcome. There are complimentary tours twice daily leaving the mountain top at 10:30 a.m. and 1:30 p.m. Skiing conditions are excellent.

Whistler has powder snow conditions. This week (March 15 to 21) is "Introduce a Friend to Skiing" week. $20 rents them equipment, lift tickets and one 2-hour lesson. Bring a friend.

Mount Hemlock is having its 1st Annual News Media Challenge ski race March 13 and 14.
There will be hang gliding and parachute demonstrations to add to the entertainment.

Grouse Mountain has a representative of Look/Dynastar demonstrating their new integral boot binding system between 11:00 a.m. and 3:00 p.m., Saturday and Sunday.

Manning Park Lodge has reservations available for the first time this year. You can now reserve by calling 840-8822.

On Cypress the cross country trails are packed and tracked

REMEMBER, if you are going skiing on a sunny day, wear snow goggles or at least dark glasses.

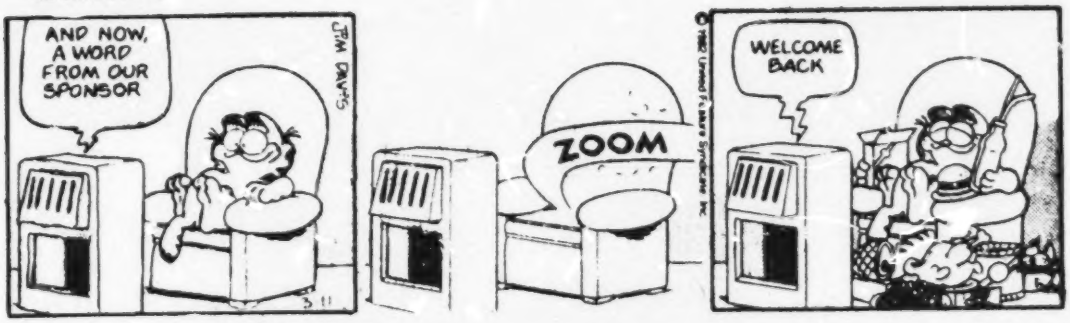
the province

How would you decide which place is best for skiing?

COMICS

Catfish

Garfield



Wizard of Id

WHAT'S THIS EXTRA DEDUCTION ON MY PAYCHECK?
OLD AGE RETIREMENT
HEY, GREAT!... WHEN CAN I RETIRE?
NOT YOUR OLD AGE, STUPID ...THE KING'S

What real life situations do these comics represent? Do you usually ignore ads on television?

HOW DO I STUDY IT?

THE INVERTED PYRAMID

Newspapers have a unique style of writing in which the most important information comes first and the least important last. It is called the "Inverted Pyramid" style. The idea probably dates from a time in the past when editors had to make immediate decisions on what to leave out and what to include in last minute stories. By arranging the material in the form of an inverted pyramid the editor can cut back from the end as far as is needed without losing the essential information.

Number the paragraphs in the story below so that number one is the most important, two the next most important and so on for all 10 paragraphs. Do you conclude that this story was written pyramid style?

Roosevelt 'allowed' Pearl Harbor raid

United Press International

WASHINGTON — Historian John Toland, in a new book, cites for the first time evidence that the U.S. Navy discovered Japanese aircraft carriers steaming toward Hawaii five days before they attacked Pearl Harbor on Dec. 7, 1941.

He concludes that President Franklin Roosevelt, convinced U.S. participation was necessary for an Allied victory in the Second World War, withheld the information to ensure a surprise attack that would trigger public demands for an American declaration of war.

Toland, 59, who won a Pulitzer Prize in 1970 for his book The Rising Sun, a history of the Japanese role in the war, presents evidence that naval intelligence used radio surveillance to locate the Japanese carriers in the northern Pacific on Dec. 2.

He also cites evidence that naval intelligence relayed the information that same day to the Dutch naval attache in Washington, quoting the Dutchman himself and his official diary.

But Toland — in Infamy: Pearl Harbor and its Aftermath, to be published April 23 by Doubleday — says no hint of the carrier force ever reached U.S. commanders in the Pacific.

He theorizes that Roosevelt, believing prior warning might cause the Japanese to cancel their plans, gambled that the Hawaiian defences were strong enough to defeat any surprise attack. But the air raid killed 2,248 people, wounded 1,109 and sank or disabled 18 ships, giving the Japanese naval supremacy in the Pacific.

Washington officials sought to blame the local commanders, Gen. Walter Short and Adm. Husband Kimmel. Both men protested that vital data had been withheld from them, but both were discredited and their military careers devastated as the result of subsequent investigations.

Ever since there has been speculation that Washington knew of the impending attack, but Toland's book is the first attempt to document foreknowledge of the Japanese strike force.

Among those informed, Toland says, were navy secretary Frank Knox, army secretary Henry L. Stimson, army chief of staff Gen. George Marshall and chief of naval operations Adm. Harold Stark.

Toland characterized the cover-up as the most extensive in U.S. history. "On a scale of 10," he said in an interview, "I would rate Pearl Harbor 10 and Watergate 2."

ADVERTISING

It's Spring!
At A & B Sound we're celebrating spring early with our low prices on car stereo. Get on the road with super sound savings.
3 YEAR WARRANTY
CRAIG
T614 & V350
Road-Rated AM-FM cassette deck has automatic return at end of play, locking fast forward/rewind, local/DX button & balance & fader controls. V350 Power Play speakers are 6x9 3-way rear speaker system
Fits Most Domestic Cars
$249.95 Complete Package
ALPINE
Lifetime warranty on heads of all Alpine decks to original owners
7123 & 6000
Bi-level AM-FM cassette deck features Dolby NR, metal tape capability, built-in AFC, mute switch & separate bass-treble controls & volume detents. 6000 6½" 3-way speakers have been especially designed for in-car listening. Handles 20 watts of power
Fits Most Domestic Cars
$529.95 Complete Package
WE DO INSTALLATIONS
a&b sound
556 SEYMOUR ST. 687-5837
2696 E. HASTINGS 254-1601
At Thomson & Page
TOUCH THE FUTURE
WITH A COLUMBIA
By ELECTROHOME
The Original 3 YEAR Color Warranty
COLUMBIA
20" COLOUR TV with Remote Control
• Will receive all new channels!
• No need for a converter!
• Scan or random channel selection with Acculok™ Quartz Crystal Tuning
• Earphone & Tape Jack
• One-Button Color
• "Cableguard" helps prevent interference
• Tone Control and Electronic Eye
OUR LOW PRICE
$868
OUR SERVICE DEPARTMENT STILL SERVICES THE SETS WE SELL SIX DAYS A WEEK.
OPEN MON. SAT 9:30 A.M. - 5:30 P.M. FRIDAY TO 9:00 P.M.
THOMSON and PAGE
OUR 53rd YEAR IN BUSINESS
Granville at 13th
"The Store That Service Built"
738-5144

What things are being advertised? Why are there other things in the pictures (e.g. the flower buds, the details of other services offered)? Why are some words big and dominant? Are they the ones that give you most information about the products being advertised? Are the ads being directed at immediate or future buying?

Why are ads essential to a newspaper?

SHIPS IN PORT

SHIPS IN PORT

Positions Wednesday, showing registry, berth and steamship agent.

VANCOUVER HARBOR

Asian Forest (Gr.) Lynnterm 1, Anglo Canadian.
Bai Yu Hai (Chi.) English Bay 11, North Pacific.
Baynes (Li.) Van. Wharves 4, Interocean.
Box Hill (Li.) Van. Wharves 1, North Pacific.
Brooknes (Pa.) Anchorage 19, Greer Shipping.
Camellia (Pa.) Anchorage, Empire Shipping.
Chikuho Maru (Ja.) Anchorage 10, Greer Shipping.
Da Mosto (It.) Lynnterm 3, Empire Shipping.
Eastern Moon (Br.) Seaboard 1, Seaboard Shipping.
Global Moon (Ko.) Van. Wharves 5, Balfour Guthrie.
Green Auklet (Ja.) Centennial 4, Anglo Canadian.
Green Elliot (Pa.) Pacific Elevators 2, Anglo Canadian.
Gui Hai (Chi.) Anchorage D,North Pacific.
Halla Paragon (Ko.) Pioneer Grain, Greer Shipping
Hoegh Merchant (No.) Centennial 1 and 2, Weyerhauser.
Hope Clipper (Br.) English Bay 18, Morflot.
Jupiter 1 (Ja.) PCT bulk 2, Kerr Steamship.
Kamnik (Ys.) Centennial 4, Greer Shipping.
Ken Lucky (Pa.) Sask. Pool 1, Morflot.
Lillooet (Ge.) Burrard Dry Dock 3, Empire Shipping.
Luo Shan Hai (Chi.) Alta. Pool 1, North Pacific.
Ming Xi Hai (Chi.) English Bay 17, North Pacific.
Montana (Gr.) Centennial 3, Interocean.
Morella (Da.) English Bay 6, Morflot.
O Sole Mio (Li.) Van. Wharves 5, Maple Shipping.
Ocean Victoria (Gr.) Van. Wharves 2, Nootka Shipping.
Ohtori Maru (Ja.) Neptune 1, Kingsley Navigation.
Ovanes Tumanyan (Sov.) Pacific Elevators 1, Morflot.
Pervomaysk (Sov.) Inner Anchorage E, Morflot.
Philippi (Li.) UGG west, Morflot.
Poros (Gr.) Lynnterm 4, Canadian Transport.
Port Alberni City (Br.) Lynnterm 2, Dodwell.
President Graccia (Pa.) English Bay 3, Greer Shipping.
Putivl (Sov.) Cassiar, Morflot.
Sanho Maru (Ja.) Terminal Dock 1, Kerr Steamship.
Sea Radiance (Br.) English Bay 12, North Pacific.
Shi Jing Shan (Chi.) Vanterm 4, North Pacific.
Shinei Maru (Ja.) Roberts Bannk, Empire Shipping.
Sincere No 5 (Li.) Anchorage 13, Kingsley Navigation.
Skaugran (No.) Seaboard International, Seaboard Shipping.
Star Luzon (Pi.) Burrard Dry Dock 3, Star Shipping.
Sunny Spanker (Pa.) English Bay 7, Montreal Shipping.
Tai John (Chi.) CPR b, Maple Shipping.
Toten Marun (Ja.) Anchorage 1, Empire Shipping.
Union Beauty (Li.) Van. Wharves, Maple Shipping.
Vonita (Pa.) Centennial 6, Dodwell.
World Dove (Pa.) English Bay 14, North Pacific.
Zheng Rong Hai (Chi.) English Bay 15, North Pacific.
ARRIVALS: Ocean Victoria, Sanho Maru, Da Mosto, Baynes, Zheng Rong Hai, Poros, Camellia, O Sole Mio, Shineei Maru, Pervomaysk, Union Beauty.
DEPARTURES: Japan Acacia, Maritime Dominion, Wah Pang, Ruhr Express, Radiant Star, Father Panos, New Cadmus, Ken Success, Ming Hai.

NEW WESTMINSTER HARBOR

Besseggen (Br.) Fraser Mills, Westward Shipping.
ARRIVALS: Besseggen.
DEPARTURES: None.

SHIPS IN PORT

Positions Thursday, showing registry, berth and steamship agent.

VANCOUVER HARBOR

Asian Forest (Gr.) Lynnterm 1, Anglo Canadian.
Bai Yu Hai (Chi.) English Bay 11, North Pacific.
Baynes (Li.) Van. Wharves 4, Interocean.
Brooknes (Pa.) Anchorage 19, Greer Shipping.
Camellia (Pa.) Pioneer Grain, Empire Shipping.
Chikuho Maru (Ja.) Inner Anchorage C, Greer Shipping.
Cosmos Deneb (Li.) Van. Wharves 1, Westward Shipping.
Eastern Moon (Br.) Seaboard 1, Seaboard Shipping.
Global Moon (Ko.) Van. Wharves 5, Balfour Guthrie.
Global Peace (Ko.) Anchorage, Balfour Guthrie.
Green Auklet (Ja.) Centennial 4, Anglo Canadian.
Gui Hai (Chi.) Anchorage D,North Pacific.
Halla Paragon (Ko.) Pacific Elevators 2, Greer Shipping.
Hoegh Merchant (No.) Centennial 1 and 2, Weyerhauser.
Hope Clipper (Br.) English Bay 18, Morflot.
Jupiter 1 (Ja.) PCT bulk 2, Kerr Steamship.
Kamnik (Ys.) Centennial 4, Greer Shipping.
Ken Lucky (Pa.) Sask. Pool 1, Morflot.
Konkar Nereus (Gr.) Lynnterm, Transpacific Transportation.
Lillooet (Ge.) Burrard Dry Dock 3, Empire Shipping.
Luo Shan Hai (Chi.) Alta. Pool 1, North Pacific.
Malahat (Br.) Seaboard 3, Seaboard Shipping.
Ming Xi Hai (Chi.) English Bay 17, North Pacific.
Morella (Da.) English Bay 6, Morflot.
New East Sea (Pa.) Terminal Dock 2, North Pacific.
O Sole Mio (Li.) Van. Wharves 5, Maple Shipping.
Ocean Victoria (Gr.) Van. Wharves 2, Nootka Shipping.
Ovanes Tumanyan (Sov.) Pacific Elevators 1, Morflot.
Pervomaysk (Sov.) Inner Anchorage E, Morflot.
Philippi (Li.) UGG west, Morflot.
Poros (Gr.) Lynnterm 4, Canadian Transport.
Port Alberni City (Br.) Lynnterm 2, Dodwell.
President Graccia (Pa.) English Bay 3, Greer Shipping.
Sanho Maru (Ja.) Terminal Dock 1, Kerr Steamship.
Sea Radiance (Br.) English Bay 12, North Pacific.
Shi Jing Shan (Chi.) Vanterm 4, North Pacific.
Shinei Maru (Ja.) Roberts Bannk, Empire Shipping.
Sincere No 5 (Li.) Anchorage 13, Kingsley Navigation.
Skaugran (No.) Seaboard International, Seaboard Shipping.
Star Luzon (Pi.) Burrard Dry Dock 3, Star Shipping.
Sunny Spanker (Pa.) English Bay 7, Montreal Shipping.
Tai John (Chi.) CPR b, Maple Shipping.
Toten Marun (Ja.) Anchorage 1, Empire Shipping.
Union Beauty (Li.) Inner Anchorage M, Maple Shipping.
Vonita (Pa.) Centennial 6, Dodwell.
World Dove (Pa.) English Bay 14, North Pacific.
Zheng Rong Hai (Chi.) English Bay 15, North Pacific.
ARRIVALS: Malahat, New East Sea, Cosmos Deneb, Poros, Konkar Nereus, Global Peace, Shinei Maru.
DEPARTURES: Da Mosto, Japan Acacia, Kamnik, Putivl, Ohtori Maru, Box Hill, Green Elliot, Montana.

NEW WESTMINSTER HARBOR

Besseggen (Br.) Fraser Mills, Westward Shipping.
Skaubord (No.) Fraser-Surrey 4, Empire Shipping.
Velos (Gr.) Fraser-Surrey 2, Nootka Shipping.
ARRIVALS: Velos, Skaubord.
DEPARTURES: None.

Positions Wednesday are taken just before midnight on Tuesday evening.
What ships came in on Wednesday? What ships left?
How many ships were anchored out in English Bay waiting to get into a place in the harbor?
Was the situation more or less crowded in English Bay on Thursday?
Were any ships loading wheat?

Using Kipling's six servants (where, what, how, why, who, and when) find out all you can about the story below:

Birds also facing a housing crisis

By TONY EBERTS

There's a great deal of talk about how high borrowing rates have intensified the housing shortage for people, but there is also a growing housing shortage for birds. Among those most severely hit are tree swallows, wrens and woodpeckers; insect-demolishers all.

As our forests fall to land speculators, loggers and others natural nesting sites for such birds disappear. They normally use cavities in old trees, and if these cannot be found the birds must find substitutes or move on. An extreme example of what can happen is the western bluebird, once numerous in southwest B.C., but virtually wiped out because of the loss of low-level, tree-cavity nesting sites to invading European starlings.

If you want more birdlife around your home — and fewer insects — there's still time to put out a birdhouse or three.

One basic design can be modified to suit swallows, small woodpeckers, wrens and bluebirds (residents of the Interior can hope to attract the mountain variety of bluebird). You needn't worry about starlings moving in if the door is too small for them, but you have to take your chances with house sparrows.

I apologize for using non-metric measure in the following birdhouse recipe, but if you walked into your neighborhood building supplies dealer and asked for a metre and two-thirds of 2½ by 15 lumber, it likely wouldn't get you anywhere. What you need is five lineal feet of one-by-six lumber, it doesn't much matter if it's rough and wet.

The only other major item is a pole of some kind to support the house — if there's no simpler way of putting it up the required three metres or so (nine to 10 feet). You might mount it on a gable-end of your house or atop an old clothesline pole. You can't mount it on a tree-trunk if you want to attract swallows because they like plenty of open air around them.

You'll also need a handful of two-inch nails and a couple of 1½-inch wood screws.

Mark out and cut the board as shown in the drawing. You'll find six-inch lumber actually is a shade less than 5¾ inches in width; that's the width for the roof, floor, front and sides of the house. The back piece, which is long enough to make attachment to the pole easy, should be rip-sawed down to about 4¼ inches in width. The two side pieces overlap this narrower strip, and the the front piece overlaps the side pieces, so you end up with interior floor dimensions of 4¼ inches by five inches. Cut the front piece a quarter-inch short to provide ventilation.

If you have a circular saw, the ripping of 16 inches of board is the work of a moment. Cutting the hole is the toughest part — unless you have a jig-saw or an electric drill with a bit the right size.

Using hand tools, mark out the circle on the wood, then make intersecting brace-and-bit holes around the inside perimeter. The toothed hole this leaves can be smoothed down with sandpaper wrapped around a stick.

Attach the frontpiece with just the two woodscrews, so you can clean the box each fall; otherwise a type of mite can hang about and plague young birds the following season. If the bottom piece fits tightly, drill a small hole in it for drainage.

The finished house can be painted, but when the project is left as late as this it might be better to do the finishing touches later, so birds aren't put off by the smell. Remember a dark finish can absorb too much heat in summer.

If the home is aimed at swallows, bluebirds or small woodpeckers, make the entry hole 1½ inches in diameter. For wrens, or possibly chickadees, make the hole only 1⅛ inches. Locate it about three-fourths of the way up the front.

Once the house is in place, you just need hope and patience.

15

CLASSIFIED ADS

EMPLOYMENT OPPORTUNITIES

48 HOTEL, RESTAURANT & FOOD SERVICES

Maitre d'

The Anchor Inn requires an energetic, dynamic Maitre d' to take over responsibilities for Shagpokes, a comfortable 110 seat Continental restaurant. French service background an asset. Exc. benefit package. Salary totally negotiable. Pls forward full resume with refs to: Director of Food & Beverage, The Anchor Inn, 261 Island Hwy, Campbell River, B.C. V9W 2B3.

B.B. BELTON's

Requires mature 1St. Cook able to supervise night staff, also Broiler Cook full time. Wages commensurate with experience. Only those with experience should apply in person from 9am to 11am at 2830 Bainbridge Ave. N. Bby.

EMILIO'S

Requires an Experienced FRENCH TRAINED COOK. Apply 1540 W. 2nd Ave. Phone 736-4584.

Beach House Rest. First Cook

Must have 3-5 yrs. European exp. Resume & certification of exp. reqd. For interview appt. 681-9951, between 10 & 4.

MCDONALD'S

740 - 6th St. New West.
Full time employees to work Monday to Friday. Please apply in person to above address.

WRANGLER RESTAURANT LADNER ARMS HOTEL
Exp. waiter/esses for full time or part-time. Neat appearance essential. Apply in person btwn. 10 a.m. - 1 p.m.

FIRST COOK

Full time experienced First Cook required. Apply in person to Peter, The Chef, 2216 Kingsway, between 9-5.

Short order cook required for new restaurant downtown, German style food. Exp. an asset. Apply in person at 1117 Granville St., bet. 11-2 Fri. & Sat. 10-2.

Waiter/ess required for new German style restaurant loc. downtown. Must be able to start now. Apply in person to 1117 Granville St., bet. 11-2 Fri. Sat. 10-2.

Assistant Manager or Manageress for West Van Restaurant. Must be exp'd in all phases of dining rm. duties. Pls mail resume to Box 4626 this paper.

experienced attendants in the health care field, for weekend relief on-going. Apply with references for interview. 731-9233. Para-Med Health Services.

RN, ophthalmic assistant or medical secretary required June 1, for interesting research project, bilingual & typing skills essential. Send resume to Box 4632 this paper.

DENTAL RECEPTIONIST
Surrey Specialist office, must have Dental exp. Gd. pay & benefits. Tues. to Sat. Call Judy. 581-0414.

CDA
Surrey Dental Office, must have 2 yrs. certification. Tues-Sat., good pay & benefits. Call Judy. 581-0414.

Surgical assistant for busy downtown oral surgeon's office. Previous dental or RN background favourable. Reply Friday, May 7. 688-5134.

File Clerk for centrally located X-Ray office. Application with resume to Box 3968 this paper.

Community Opportunities Nursing & Homemaking Para-Med Health Services 3-1037 W. Brdwy. 731-9233

W. Broadway dental group has opening for a receptionist. Exp. pref. 8-4 pm. 873-4301.

Dental Hygienist. W. Broadway. 1 day per wk. 731-9281.

57 OFFICE PERSONNEL, CLERKS

RECP'T/TYPIST

CENTRAL RICHMOND
Start work immediately! Our client requires a junior, who is bright, flexible, have 55 wpm typing, excellent inter-personal skills and exposure to office procedures. Must be well groomed and have a responsible nature. Salary $1000 to start, full benefits. Call today for appointment.
273-7646

Quality Personnel
Parkside 4800 No. 3 Road Richmond

OA OFFICE ASSISTANCE
We save you the search

Downtown	669-1203
Burnaby	438-6577
New West/Coq	524-9774
North Shore	984-0251
Richmond	273-8761
Surrey	585-6447
West 41st	266-2388

837 W. Hastings St. 681-5454

60 PROFESSIONAL, MANAGEMENT

Infant Development Program

Assistant position available in New Westminster & area, effective 19th May. Applicants must have professional training in a field related to early Childhood deYelopvent (eg: Therapy, Education, Nursing), & if possible, demonstrated practical experience in working with developmentally delayed infants, their families & other professionals. Send full resume to Box 3974 this paper by 10th May, 1982. This position will remain open until a suitable applicant is found.

Operations Manager

With Canadian business exp. required for general contractor. Duties will include:
Maintain financial records, reports, budgets, cost control.
Contracting sub trades & purchasing.
Supervise office functions.
Co-ordinate on site personnel.
Mail resume & salary range required to Box 2596 This Paper.

Top Marketing Firm requires individuals with experience in dealing with the public. High income, profit sharing, paid vacations & life insurance are a few of the many benefits available to the right person. Call 522-8582 betw. 9am-11am to arrange interview.

Lawyer required for downtown law office. 3 to 5 years experience is required in Litigation. Please apply in writing to: Huberman, Cristall & Co., 5th floor - 796 Granville St., Vancouver, V6Z 1K1.

OFFICE ASSISTANCE
For Key Personnel 669-1203

Profile Personnel
33 E. Broadway 873-5752

H.V. Chapman & Assoc.
Two Bentall Centre 682-7764

61 SALES

FUN & FUTURE Summer & Full Time

Must be over 18, get along with opposite sex, like to make & spend money, have good attitude & have reliable car. Have a future in mind. Be worth more than $400 per week. Call Val 270-7710.

FUN & FUTURE Summer & Full Time

Must be over 18, get along with opposite sex, like to make & spend money, have good attitude & have reliable car. Have a future in mind. Be worth more than $400 per week. Call Val 270-7710.

good [illegible] but if not system with at least a 50% close ratio. Where should I enquire?

—Tormented

Dear Tormented
There is a company that offers what you are looking for, you should telephone 438-3447 for a recorded message.

Big $$/Short Hours

If you have a strong positive attitude & enjoy working hard 5 hrs. a day this could be your chance to beat inflation. We are one of the leading 'Time Sales' companies in our field. Excellent product, easy to sell, all sales closed by phone. Commissions can average $10-$20 hr. & more plus bonuses & incentives. Possible advance to management for right person.
Call Mr. Payne, 879-0958.

ALOE VERA SKIN CARE, HEALTH CARE COSMETICS

Management potential with this ground floor opportunity best for the 1980's. We offer the widest Aloe Vera product line on the market to-day. Up to 60% commission plus bonus. Call Janette Craig at 462-9619 or 826-1863.

HEATHKIT

If you have experience selling computers and/or electronic products, we would like to talk with you. Please send resume to the manager, Heathkit Electronic and Computer Centre, 3058 Kingsway, Vancouver, V5R 5J7.

STUDENTS!!

We require 100 students as product demonstrators. We prefer mature University Students, presentable & people-oriented. Earn attractive commissions & be well prepared for coming tuition years. Pollution related. Simple & exciting! G.K.M. Sales Corp. 929-4040 or 585-7447. Ask for Greg Merrell.

CAN YOU?

Sell! Hire! train & organize others!
If so make
$4000 to $20,000 mo. to start.
Sell Kodak products at big discount prices. Only $500 gets you started. Secured by inventory. Federal Photo Association, Mr. Wright 669-6854.

CREATIVE PROMOTION
New multi lingual television network req. person to design & implement promotion & sales campaign. Short term contract, with permanent employment opportunity. Knowledge of ethnic communities & marketing, sales/promotion exp. req. Remuneration based on exp. 253-2651.

REAL ESTATE COURSE
SUCESS GUARANTEED!
Considering real estate sales?

enced in all aspects of apt. managing, tenant relations, rent collection. Man must be able to do maint. work, minor plumbing, electrical, carpentry and organize service work; lady must rent suites, arrange moves, organize and help with housekeeping, do minor bookkeeping and office work. Top salary for right couple. State age and experience. Reply to Box 5662 this paper.

66 HELP WANTED

Plantation Indoor Plants Ltd.

Requires bright, dynamic, enthusiastic retail staff for its Vancouver stores. A good knowledge of Tropical Indoor Plants & Latin names is essential & a test indicating your knowledge is to be completed on the application. Why not consider a career with the largest retailer of Tropical Indoor Plants in Canada & join our team of Professionals! Benefits include a paid dental plan & an incentive bonus. Apply in person to: 1815 W. 4th Avenue, Vanc.

STORE DETECTIVE

We require two full time experienced Store Detectives for our lower mainland stores. Position entails a high level of observation skills, making apprehensions, report writing and court attendance. Car necessary. Salary $16,600 to $17,600. Apply with resume of qualifications to Box 975 this paper.

The Vancouver Civic Theatre Society urgently requires 2 good seamstresses/tailors & cutters for immediate work for the Society's first major production, opening July 20th. Must have some tailoring experience. Call Jack Card, 251-5333, 24 hrs; 251-5444 or 251-1505.

Fast moving hotel chain requires reservationist/typist. Courteous phone manner & must be able to work under supervision. General office duties. Travel industry exp. given preference. Forward resume & salary expected to: Box 4634, this paper.

TRAVEL AGENT

Min. 2 to 3 yrs. exp. C.R.T. & ticket printer exp. preferred. For interview, phone Wayne 530-1136 Langley.

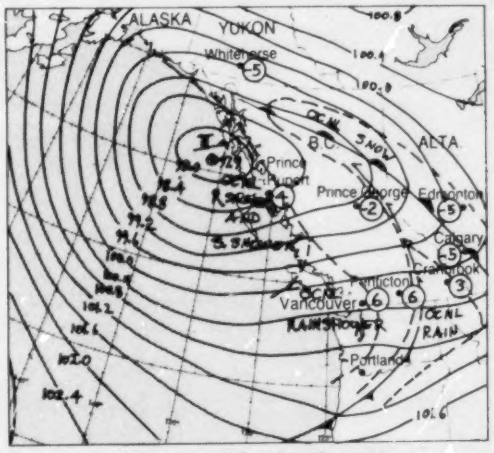
WE HAVE WORK

10 A.M. TO 2 P.M.
OR 4 P.M. TO 8 P.M.
Pleasant phone room.
Students, seniors, housewives.
Please call: 876-8722.

INSTRUCTOR
Part-time (10-15 hours per week) for European Health Spa, Richmond location. Apply in person, 6411 Busswell Road, Monday, Wednesday & Friday, 1 to 5 p.m.

Go through the lists; find out where most of the jobs are. What kind of training would be needed for the different vocations?

WEATHER



Forecast map for this afternoon

COLD FRONT — WARM FRONT

STATIONARY FRONT — UPPER FRONT

Churchill	-16	-33	.2	Regina	2	-4	—	Swift Current	8	-3	—
The Pas	-1	-16	—	Saskatoon	2	-8	—	Medicine Hat	13	1	—
Winnipeg	-2	-17	—	Prince Albert	-1	-14	—	Lethbridge	11	-2	—
Brandon	4	-17	—	North Battleford	-1	-12	—	Calgary	8	-6	1.1
								Edmonton	1	-11	2.9
								Cranbrook	5	-1	10.4
								Penticton	8	1	9.6
								Revelstoke	4	0	13.4
								Prince Rupert	4	1	2.8
								Port Hardy	6	-1	16.4
								Victoria	10	1	2.4
								Comox	9	2	1
								Prince George	1	-5	.2
								Williams Lake	-1	-6	—
								Mackenzie	1	-15	—
								Kamloops	7	0	1.9
								Dawson City	-7	-15	—
								Whitehorse	-5	-19	—
								Dease Lake	-2	-9	—
								Fort Nelson	-9	-14	—
								Fort St. John	-5	-10	.8
								Peace River	1	-[illegible]	—
								Yellowknife	-15	-24	1.6
								Inuvik	-29	-40	—
								Alert	-25	-30	—
								Cambridge Bay	-29	-35	.2
								Eureka	-33	-42	—
								Portland	9	3	7.4
								San Francisco	15	12	11.4
								Los Angeles	18	15	5.3
								Phoenix	24	19	—
								Las Vegas	21	16	—
								Reno	12	4	.3
								New York	12	1	1
								Miami	28	21	.3
								Amsterdam	9	4	—
								Athens	16	6	—
								Bahrain	23	18	—
								Bangkok	33	27	—
								Barbados	28	21	—
								Beirut	16	10	—
								Belgrade	15	8	—
								Berlin	5	3	—
								Bogota	20	8	—
								Brussels	9	4	—
								Buenos Aires	31	19	—
								Cairo	19	11	—
								Caracas	27	17	—
								Copenhagen	5	3	—
								Frankfurt	9	3	—
								Geneva	12	0	—
								Helsinki	-1	-8	—
								Hong Kong	17	16	—
								Honolulu	25	20	—
								Jakarta	31	24	—
								Johannesburg	23	12	—
								Kiev	2	-3	—
								Kuala Lumpur	32	23	—
								Lima	23	18	—
								Lisbon	17	8	—
								London	13	4	—
								Madrid	16	-1	—
								Manila	34	20	—
								Mexico City	26	11	—
								Montevideo	26	20	—
								Moscow	-3	-9	—
								Nassau	26	20	—
								New Delhi	24	13	—
								Nicosia	13	5	—
								Oslo	3	1	—
								Paris	11	4	—
								Perth	29	18	—
								Rio de Janeiro	29	21	—
								Rome	13	4	—
								San Juan	29	23	—
								Santiago	30	17	—
								Sao Paulo	23	17	—
								Seoul	11	3	—
								Singapore	32	26	—
								Stockholm	3	1	—
								Sydney	24	18	—
								Taipei	21	16	—
								Tokyo	17	5	—
								Vienna	8	-1	—

What is the temperature at Edmonton? At Victoria? Where, in Canada, is the lowest temperature recorded? Where in other places? Where is the highest recorded temperature in the above?

What is the precipitation at Edmonton? Is it rain or snow?

Describe the wind conditions at Vancouver and its surrounding areas.

WHERE DOES THE NEWS COME FROM?

REPORTERS AND CORRESPONDENTS

The most important element in the whole process of getting news from source to consumer is the originator of the news, the reporter if it is a local story, and the correspondent if it is a report from a distance. If the originator is a keen observer, has a good background in the subject on which he is writing, and if he or she can translate what is known into readable language, then the end product will be fairly true to the reality at the source.

But readers need to be aware that the originator of news is a human like all of us; he will be subject to the same biases and likes and dislikes that would be found in his life if he were in any other situation. Someone has said that the greatest myth about news reporters is objectivity. What we actually know about particular events is the subjective reaction of one individual to something that is happening. What is truth for one person will be propaganda to another.

Having made allowance for the human factor at source, we must also point out that the sources from which he receives much of his information are not first hand; for the most part correspondents and, to a lesser extent reporters in the local scene, rely on secondary sources — governments, local newspapers, eyewitnesses who later report on what they heard. All of the variations of perception among these sources, plus possibly deliberate distortion by governments in some cases, add their own twists to what might otherwise be only the correspondent's perceptions.

A Southam correspondent in Europe would normally telephone or send by teletype his news item to the nearest main bureau, probably London. From there it would be sent by teleprinter to the various newsrooms, including the Vancouver Province, usually via a central press service in Eastern Canada. As the news item comes off the wire service terminal in the Province's newsroom, a senior editor decides whether or not it should be published. Most of the material that comes in daily never goes further than the newsroom floor. This is because a variety of people and materials are already clamoring for space in the next day's paper.

Various factors influence senior editors in deciding what stories ought to be published, given that only a certain amount of space is available. Timeliness is one consideration; fresh news that people will not already have heard is a high priority. Proximity is another; local news items are always given serious thought since readers are more interested in the things that immediately concern them, at least most of them are. The prominence of the person or persons in the story, the likely effect of the story on readers, and the human interest in such ways as humor all are additional factors which are taken into account in accepting or rejecting incoming copy.

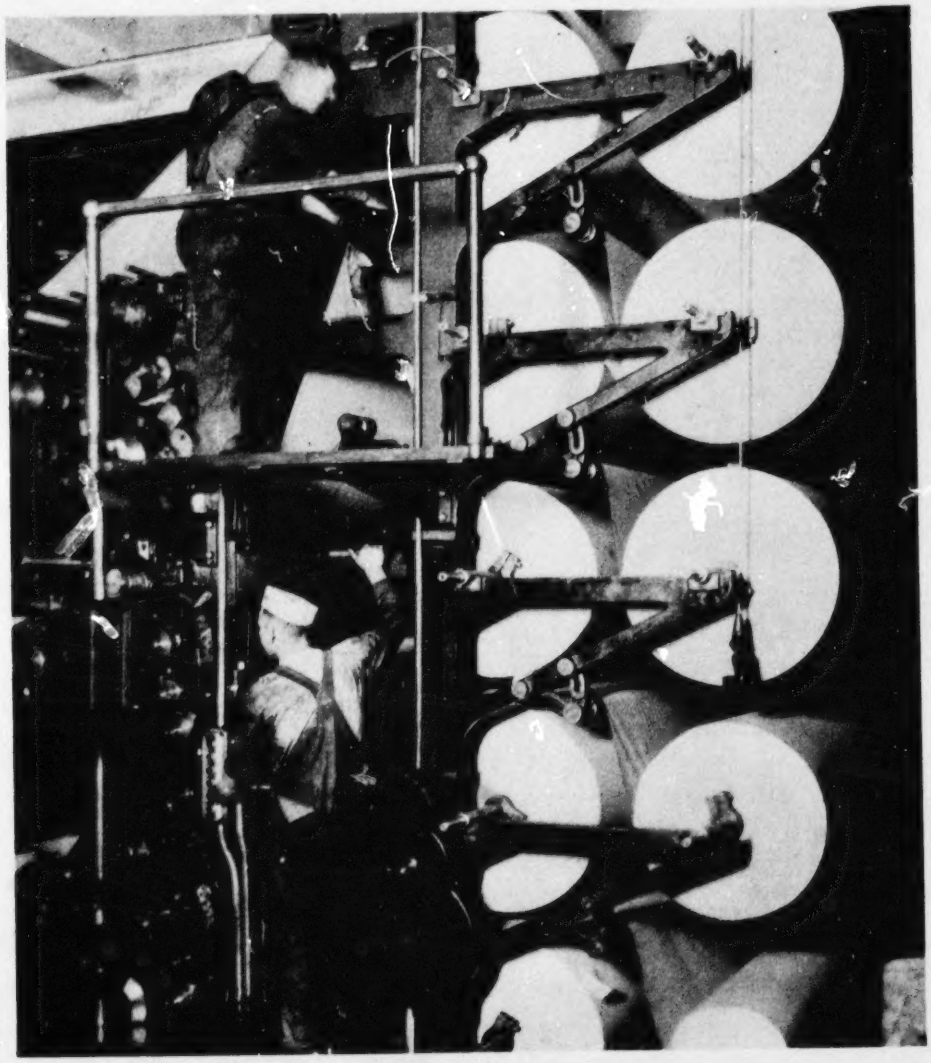
DESK EDITOR

The desk editor who processes a story for publication nowadays works with a word processing machine, a computer linked typewriter which gives him or her the visual presentation — usually called a visual display terminal — on which he can make changes without having to redo whole lines. The computer conveniently shuffles words and lines according to the wishes of the editor. Again some changes take place in the original report. The editor has to work within certain constraints — allowing space for some ad, reducing the total length of the story so it can be fitted on to one page, changing phrases and expanding ideas to fit the needs of his readers as he would perceive them.

PLATING AND PRINTING

Once the editor has the story ready for the presses he touches a button which puts the material in "storage". From there it is later pulled up by the technicians who will put the story through a variety of stages before emerging as a plate — with reverse printing — ready for placing on the printing presses.

South, East and Southeast ASIA



With all the plates in position the presses roll and the newspaper is ready for the streets.

DELIVERY BOY

There is no one in the whole system more important than the delivery boy. Without him or her our newspapers would cost far more than they do. For many homes there would be no newspaper at all.

NEWSPAPER FIELD TRIP

Inquire at your local daily newspaper regarding a field trip through the editing and printing sections.

WHEN DO I STUDY SCIENCE, MATH, LANGUAGE ETC.?

SCIENCE

It's a planetary sight of a thousand years

Province Staff Reporter

If you want to make a long night of it tonight you can see something last seen about 1,900 years ago.

All the planets in the solar system will line up on the same side of the sun and will be the closest they've been to each other since AD 949.

The Vancouver Planetarium, where the switchboard lately has resembled the Milky Way on a clear night, is opening its observatory at 7 p.m. for 11 hours.

By 4 a.m. Thursday March 11, 1982 the "Jupiter Effect" should be visible.

A book by that name has been responsible for the surge in phone calls and visitors to the planetarium as tonight's lineup got closer. The book, published eight years ago, predicted a worldwide wave of earthquakes as the lineup occurs. One of the co-authors later reversed his opinion and said the disasters would not take place.

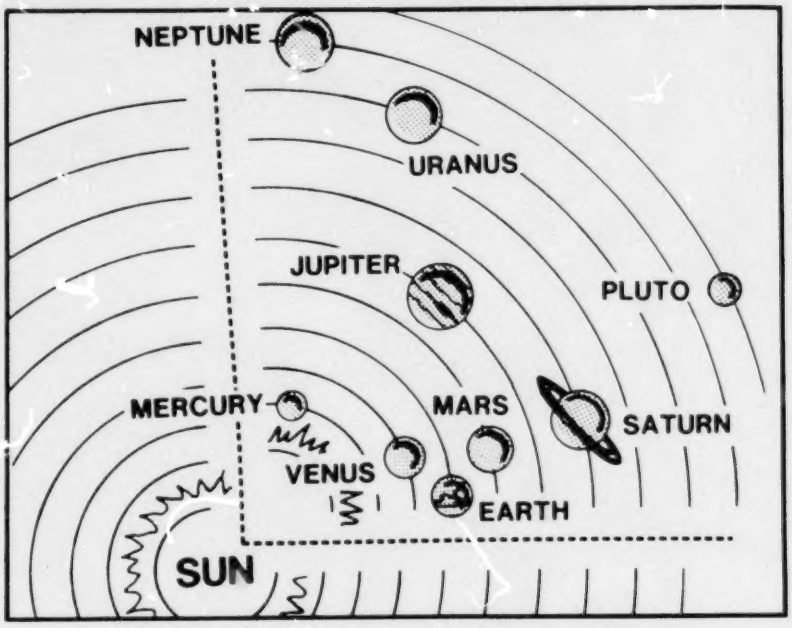
Although scientists generally have dismissed the doomsday predictions, the public is not entirely convinced.

"Yeah, we've been getting calls from people who think the world is going to end," a planetarium employee said Tuesday.

The switchboard in the last few days has been fielding about five times as many calls as usual, she said, and there has been a noticeable increase in visitors.

Anyone really wanting to see the phenomenon should take *this* opportunity — it won't happen again for 510 years.

Why should there be concern about the so-called lineup of the planets? In what ways could their gravity strengths affect the earth? Which of the planets would exercise the greatest gravitational pull?



More things to do:

1. List new technical and scientific discoveries as described in the newspaper.

2. Pick out one science story and write an opinion about it.

3. Collect claims on medical successes outside the normal range of medicine. What evidence is there that these claims were true?

4. Find evidence of pollution problems and what society has decided to do about each problem.

5. Study weather predictions and resultant data over a period of two weeks and decide if the predictive capability of the forecasters is high or low.

MATH

Chisanbop puts finger on counting

MOUNT Vernon, N.Y. (AP) — Seven pairs of tiny hands spring from the table. Seventy fingers slice the air. Neil Castaldo's Grade 6 math class is counting with Chisanbop.

"OK, let's do double digits; get ready to press your fingers," says Castaldo to part of his class. He fires away in rapid succession: 88, 51, 95, 65.

Just as quickly, the children's fingers skim the table top, playing a silent symphony of numbers, stopping only briefly to jot carry-over figures.

By the time Castaldo pronounces the last number, the youngsters have finished adding and have the correct answer. Their computations are done quickly and easily with Chisanbop — a method of calculating mathematic problems using the fingers.

The Mount Vernon school system is the only one in the United States using Chisanbop as a supplement to its regular math problem, with 496 students practising it. Pilot programs elsewhere are expected to begin later this year.

Based on the decimal system, Chisanbop is almost a human extension of the ancient Oriental abacus. It was introduced heree by a Korean teacher, Hang Young Pai. He adopted it from a more-complex technique developed by his father 20 years ago in Korea.

In Chisanbop, the fingers of the right hand have the numerical value of one, two, three and four from the index finger to the little finger. The thumb is five. The left hand represents the tens. Those corresponding fingers are 10, 20, 30 and 40. The left thumb is 50.

Calculations — adding, subtracting, multiplying, dividing and finding unknowns — are made by moving and exchanging the fingers from one hand to the next. For figures over 99, pencil and paper are needed to note carry-overs.

The word "Chisanbop," translated from Korean, means "finger calculation method."

"I'm shocked at the accuracy level it produces," Castaldo says. "I'm also shocked at the security level it produces with numbers. And it's so simple to learn. I took the 30-hour workshop and learned Chisanbop in the first hour.

"I can teach these children how to read numbers and go beyond sixth grade math," he says. "These kids are able to solve tax problems and can compute the mortgage on a house with Chisanbop."

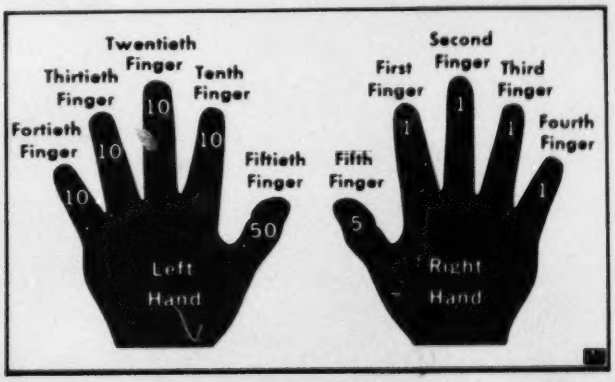


Chart shows values of fingers in Chisanbop technique.

LANGUAGE

	WHO	WHAT	WHEN	WHERE	WHY	HOW
1						
2						
3						
4						
5						
6						

Pick any six stories from the newspaper, then answer as many of the questions as you can. Anyone getting a complete line finished gets one point. The line may be vertical, horizontal, or diagonal.

More things to do:

1. Headlines. How do they catch your eye? Are they all the same size? Cut out a headline. Then write a story to go with it. Compare your story with the one from which the headline came. Are they similar?

2. For slow learners, have them write about a school program using the who-what-why-when-where-how formula.

3. Write an editorial favorable to a point of view to which you are opposed.

4. Make a list of the abbreviations used in a newspaper and find out what they all mean.

5. Have the class rewrite an article from the standpoint of the year 2000 A.D.

LANGUAGE

'It's all over' for search addicts

New York Times

LONDON — To the relief (or, perhaps, the frustration) of thousands of disappointed seekers on both sides of the Atlantic, the jeweled "Masquerade" rabbit has been found.

After nearly three years, during which time people from various parts of the world dug little holes all over England looking for the 12.7-centimetre (five-inch) gold filigree pendant worth $30,000, a 48-year-old design engineer unearthed it in a park in Ampthill, a Bedfordshire village 56 kilometres (35 miles) northwest of London.

To find the treasure, he followed the trail laid out in Masquerade, a simple children's fable of 32 pages about the moon and the sun. It was written and illustrated by English artist Kit Williams, who buried the rabbit and concocted the book to lead readers to it. The book has sold a million copies, making best-seller lists in Great Britain, Australia and the U.S., and creating an army of fans devoted to figuring out the clues.

The clue that finally led to the discovery was typical: "One of six to eight," reads the caption under the first picture in the book. That turns out to be a reference to Catherine of Aragon, the first of the six wives of Henry VIII. The treasure was buried near a cross erected in Catherine's honor in 1773.

The finder was walking in the park to check a hunch that it contained the treasure when his dog led him to a stone cross bearing an inscription that he recognized as a vital clue. Several weeks later he found the hare buried seven metres (23 feet) away.

The finder was not identified because he would get an "avalanche of calls" from addicts." But he said: "When I found it, I felt right dejected. It was all over. There was nothing to live for."

Williams, who describes his book and the mania over it as "romantic, a modern-day Holy Grail," commented: "I am so relieved it wasn't found by chance . . ."

He had received hundreds of letters a week from people looking for his rabbit.

The finder, given the pseudonym "Ken Thomas," had spent 18 months trying to crack the code and twice abandoned the quest in frustration.

He made the connection to Queen Catherine early on, but wasted more than a year concentrating on Kimbolton Castle in Cambridgeshire, where she died in 1536. He was led to Ampthill on learning that the author had spent time near there as a child. And Catherine also lived in Ampthill in the early 1530s.

But where might the rabbit be buried? Back to the book. A picture of a man and a woman, representing the sun and the moon, have their hands clasped at a point on a calendar that denotes the equinox, March 22 and 23. At that time of year, the sun's shadow, cast by Catherine's cross, points to where the treasure lay.

"Thomas" took to searching the park at night. On Feb. 24, the pendant was in his hands. Set with turquoises, rubies and moonstones, it cost $6,000 when it was made.

In the front of the finder's copy of the book, the author has written: "To the keeper of the jewel of the Masquerade. Thanks ... It's all over."

Find the clues as told in this story. Do you think they were fair? Ask the class different levels of questions using this story as a base; e.g. who was the author? What clues proved to be most valuable? Is this a good idea for a book?

More things to do:

1. Choose a front-page article and ask about it: who? when? where? what? why? how?
2. Look for 5 new words in the newspaper.
3. Read an article from the sports section. Pick out the action verbs.
4. Collect as many words as possible that are related to the newspaper, e.g. forecast, obituary, advertisement.
5. Have class skim a page of the newspaper, then test them for comprehension. Repeat with varying amounts of time.

LANGUAGE

EMPLOYMENT OPPORTUNITIES

52 TRADES, TECHNICAL

MIDAS
Exp. brake & muffler mechanics required. 467-4144

Exp. front end person for service station. Apply in person. 1131 Austin Ave., Coq.

Union Stucco Contractors wanted. 536-2353

54 ACCOUNTING, AUDITORS

Individual with strong background in accounting required. Responsibilities include A/R & A/P & general bookkeeping. Computer experience essential & self motivation a qualification. Reply with resume to Box 3354, this paper.

Part-time bookkeeper req'd for manufacturing company. Ph. 9 a.m.-5, 273-3626.

Accounting Personnel Services. 306 - 1200 W. Pender. 682-0361

55 DATA, WORD PROCESSING

EDP/MIS Professionals
Increase your assets
Grant Fleming & Co. 682-0522
Ste. 1800-505 Burrard St.

56 MEDICAL-DENTAL

EMPLOYMENT OPPORTUNITIES

58 SECRETARIAL

Vanc. based oil & gas exploration co. rqq. a sec'y. with legal & bookkeeping exp. Must be a self-starter & able to work with limited supervision & able to meet the public. Apply in writing only to:
New Frontier Petroleum Corp.
Ste. 1230, 800 W. Pender St.
Vancouver, B.C. V6C 2E6

SECRETARY/RECEPTIONIST
Multi-faceted firm requires secretary with shorthand skills of 100 wpm & typing speed of 60 wpm. Salary $1200/mo. Job's diversified, incl. telex, dicta, filing, errands, etc. For interview, pls call 688-6722.

EXECUTIVE SECRETARY
to Pres. dent of Insurance Brokerage firm. Provide qualifications, exp., salary expectation to Box 1986 this paper.

59 EMPLOYMENT AGENCIES, TESTING, RESUMES

RESUMES
We offer the best rates. Come in or call.
CAREER PERSONNEL
525 - Seymour St. 681-8354

Using the lists of classified ads have students write letters of application for jobs, using the model letter on the right as a guide.

1234 Main St.,
Vancouver, B.C.
V1A 2A3
01-06-82

Mrs. A.B. Adanac,
Personnel Officer,
The Canadian Corporation
5678 Second St.,
Vancouver, B.C.
V2B 3C4

Dear Mrs. Adanac,

Please consider this letter my application for the position of stenographer advertised by the Canadian Corporation in this morning's edition of the Province.

In June of this year I graduate from the Vancouver Secondary School. I have successfully completed the Business Education courses at this school, where I was awarded a 70 word per minute certificate in shorthand. I also have practical experience through the school programs and from summer positions.

I am enclosing a data sheet outlining my experience and qualifications more fully.

I would appreciate an opportunity to meet you and talk to you more about my qualifications for this position. I can be reached at the above address or by telephone at 731-1234.

B. Longton

Yours truly,
Barbara Longton

MINI-CROSS

THE 20 minute PUZZLER
from A. A. Seivanaft de-ser since 1962 of the original Criss x Cross

The diagram contains all names listed below, just find and circle them in a horizontal, vertical or diagonal direction, backward or forward, but consecutively. Each name has at least one letter common with another.

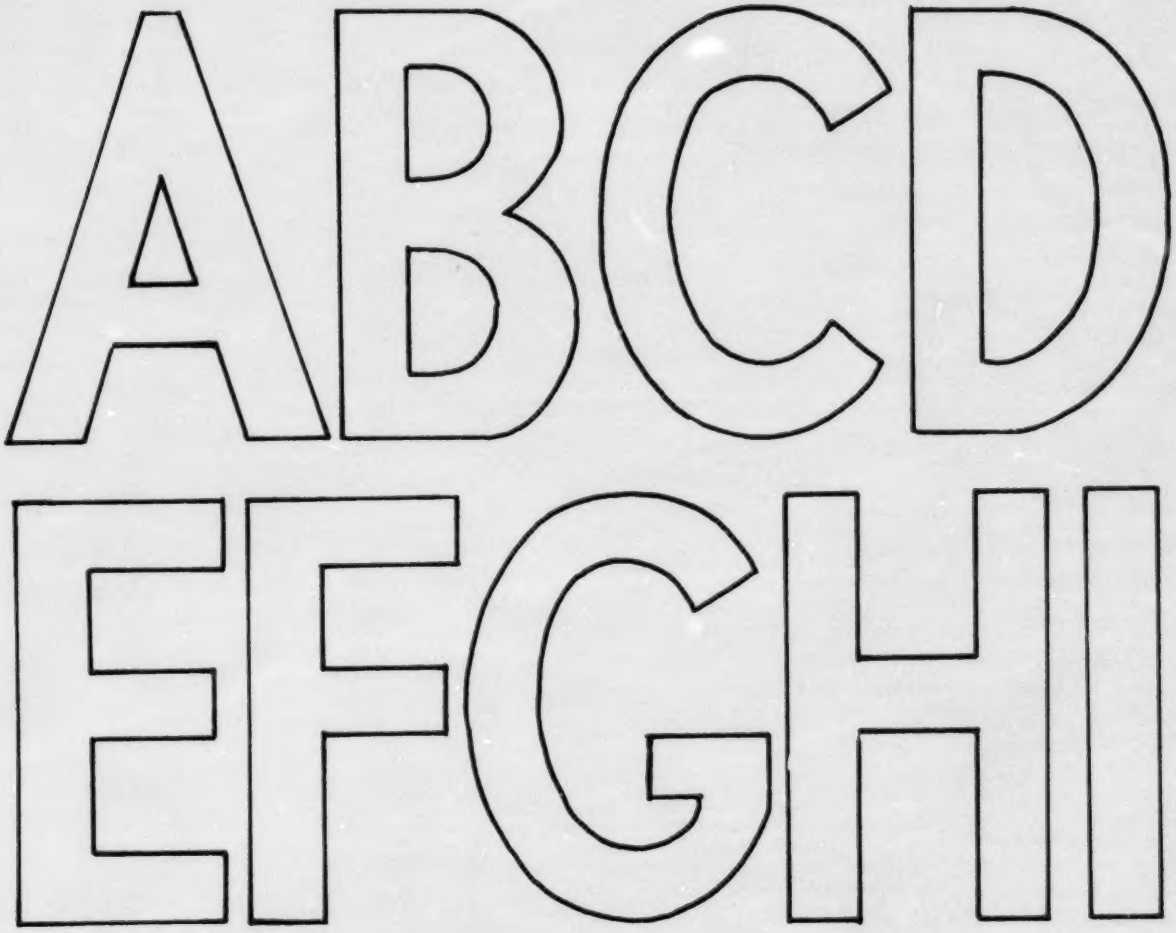
M	O	S	N	A	B	R	U	C	K	H	N
A	N	G	H	S	H	E	P	U	R	T	V
N	E	R	C	C	H	C	A	Y	U	R	A
N	H	U	R	H	Z	N	I	A	M	O	H
H	C	B	I	A	A	T	L	R	N	D	S
E	A	S	K	F	L	S	A	I	U	L	M
I	A	G	N	F	R	S	L	I	D	A	L
M	L	U	E	E	I	R	S	O	N	N	E
M	E	A	S	N	E	B	L	E	H	D	H
A	N	I	L	B	U	G	S	H	H	A	L
H	A	O	E	R	I	E	G	E	A	U	I
K	K	E	G	G	U	L	F	O	H	D	W

WEST GERMAN CITIES #1. Truncation is necessary below for the cities of ASCHAFFENBURG, GELSENKIRCHEN, KAISERSLAUTEN & WILHELMSHAVEN to the limit of 12 characters.

AACHEN·Aalen· ASCHAFFENB'RG· AUGSBERG· Aurich· BERLIN· Dahl· Derth· DUISBURG· Ede· Flugge· GELSENKIRCH'N· Gietod· HAGEN· HAMM· Haslgh· Hessler· HOF· Irl· KAISERSLAUT'N· KOLN· Krum· LANDAU· MAINZ·MANNHEIM· OSNABRUCK· Riege· Tain·Trupe· Uesen· ULM· WILHELMSHAV'N· Yach. (2513).

Make up a mini-crossword as an opener for a new unit of work.

THE YOUNGER SET



Using the classified ads portion of the newspaper, turned sideways, have the younger students practice letters, size as above. The column spaces will fit this size of letter.

More things to do:

1. Find headline words that are longer than your name.
2. Cut out birth notices for a week. Count the number of boys and the number of girls.
3. Pick out several stories with photos. Separate the photos, then have the students match the stories and photos.
4. Cut out ads and photos that show things or people that are bigger than I am.
5. Find pictures of community helpers; e.g. policeman, postman. Say what kind of work each does.

CURRENT AFFAIRS

A recent survey of their knowledge of Canada turned up the following results in a sample of grade twelve students in schools in the Vancouver area; a similar result was obtained when the survey was extended across Canada.

- only 42% of the students knew that the federal voting age had been lowered to 18.
- 71% could not name the capital city of New Brunswick.
- 72% could not name the premier of the province of Quebec.
- 97% were unable to name any Canadian playwright.
- 21% were not able to name the capital city of Canada.

Use questions such as the following to ensure that your students do not end up with similar results at the end of their school years. Use the questions before and after extended use of the daily newspaper to find out how well the newspaper serves to correct the lack of knowlege about Canada.

1. Which city is the capital of Canada?
2. Who is Canada's Prime Minister? What political party does he lead?
3. Approximately what percentage of the Canadian population is French-speaking?
4. Who is Canada's official Leader of the Opposition?
   What political party does he lead?
5. Moving from east to west, list the names of Canada's ten provinces.
6. Who is the Governor General of Canada?
7. Name any three of Canada's Prime Ministers who have held office since 1945.
8. Why is the late Dr. Norman Bethune regarded with such high esteem in Communist China?
9. Into what ocean does the Mackenzie River flow?
10. Why was the War Measures Act proclaimed in October, 1970?

VALUES

Nobody hugs fish

By PADDY SHERMAN

It's cold and dark down there where they die. Sometimes their heads are almost ripped off by sharp metal devices. Sometimes they drown slowly in anguish in nets, other times they struggle until their strength runs out, or are simply crushed.

Nobody mourns. Nobody signs a petition. Most people are content to enjoy eating them. Some actually boast of the sport that puts the beast through an hour of suffering, and we read splendid books about the philosophers who do the killing.

The beasts that we do to death with ritual and boast of it are fish. You could never confuse them with people. They don't have big brown eyes, and Brigitte Bardot has never expressed a wish to cuddle one.

Most importantly, perhaps, the television camera never goes down there and shows the mass slaughter and blood in our living rooms. All of which makes the reaction to the annual seal hunt, or harvest, or killing, a fascinating piece of socio-emotional politics. One that may have rather frightening implications for our future.

At its simplest, this is what now seems to have happened: three million people around the world have been so impressed by television shots of seal-skinning, some of which at least have been acknowledged in the past to have been fakes, that they signed petitions that overwhelmed the European Parliament.

That body, without any significant attempt to find out if there is a pro as well as a con to the killings, has voted to ban the import of seal skins from the hunt.

It is one of the most striking examples of emotional manipulation of a mass audience that we have seen so far. Vietnam was the biggest. Because blood and fire came to the television screen, the Americans got out of Indochina. As Henry Kissinger says in his new book: "... The horrible fate of the peoples of Indochina since 1975 — the mass murders, the concentration camps, the political repression, the boat people — is now rendering a final verdict on whether our resistance to totalitarianism, or our abandonment of our friends, was the true immorality."

The two events are hardly comparable. But in each case seeing the exciting action horrified people into a stampede in which analysis and assessment played little significant part.

Personally, I'd have trouble clubbing a seal if my life depended on it. I still remember with horror the first time I saw an old lady angler feebly beat a wriggling salmon to death while she chatted about her grandchildren. Oh, it didn't feel anything, she said.

Nobody cheers when a scientist, Dr. Paul Brodie of the Bedford Institute of Oceanography at Halifax, says that unless the enormous harp seal population is thinned systematically, east coast stocks of cod fish could be wiped out. Or that if the herds grew unchecked, disease could become rampant among fish stocks.

That's something that needs to be thought about. Blood and brown eyes need to be felt about, so thought has little chance. Especially in a generation far from the farm where there was cause and effect — where Bessy wound up in the oven.

These days Bessy is seldom seen. Beef is something manufactured in a supermarket. If we had to watch on our screens how cattle were slaughtered or fish were coldly done to death would we suddenly become vegetarians?

In the classroom, values are usually handled in the following way:

1. Ask students to state their beliefs by saying clearly what they value in a particular case study; eg. in the above, have them read the account, then affirm strongly the position they hold about it.
2. Have the students look at two or more values of a similar kind, then decide which one is most valuable, which second most valuable, etc.; eg. in the above, say which of the various things seems to be most wrong (or right).
3. Make the students decide what sorts of actions would be most appropriate for the expression of their feelings or values: eg. in the above, should they write a letter to a newspaper or to their members of Parliament, or should they mount a public protest march?

Follow these steps with your students, using the case study above as the basis for the value procedures.

A CHANCE TO CHANGE HISTORY

2ND EXTRA THE ASHEVILLE TIMES 2ND EXTRA

ALLIES 9 MILES INSIDE FRANCE; ESTABLISH FOOTHOLDS ON BROAD FRONT AGAINST WEAK DEFENSE

EISENHOWER PROCLAIMS BEGINNING OF INVASION TO ENSLAVED MILLIONS

BATTLING NAZI HORDES IN CAEN; 4,000 SHIPS AND 11,000 PLANES USED IN GREAT FRENCH INVASION

The Chinn Press

STALIN DENOUNCES WEST POLICIES

Legislators Ask Quick Action To Ease Crisis

Proposal On Negev Discarded

Allies Fear Intensified East-West 'Cold War'; Berlin Settlement Dims

West Hit By Stalin On Crisis

A RIEL UGLY POSITION.

Write your own Front-Page Story for an event which you have studied in History. Add a headline. Write the story as if you were a reporter watching the event.

What event in Canadian history does this cartoon describe? What problem is the rider experiencing? Who is the rider?

CARTOONS

ALBERTA'S OLD LINE PARTIES
REMAT AGAINST
$20 A MONTH
WHAT NEXT?
IMPOSSIBLE! ABSURD! THERE AIN'T NO SUCH ANIMAL.... AND FURTHERMORE I READ SOMEWHERE THAT IT'S ILLEGAL!

JUST NEEDS SOMEBODY TO TRY IT OUT ON
NOW — I HAVE HERE A MIXTURE WHICH I THINK SHOULD PRODUCE PERFECT HAPPINESS FOR ALL TIME — BY DESTROYING THE OLD TISSUES COMPLETELY AND BUILDING UP A NEW PERFECT SYSTEM —
— NOW IF OUR YOUNG FRIEND WILL KINDLY STEP FORWARD —
SOCIALISM'S PLATFORM
C.C.F.
WHO! ME?
ISOLATED
B.C.

In the thirties, the depression years as they have been called, two new political parties appeared on the prairies. They are represented by the cartoons above. What do they tell you about traditional attitudes toward the new political parties? How do these same parties appear today. Try to draw a cartoon to show something about the two parties in today's world.

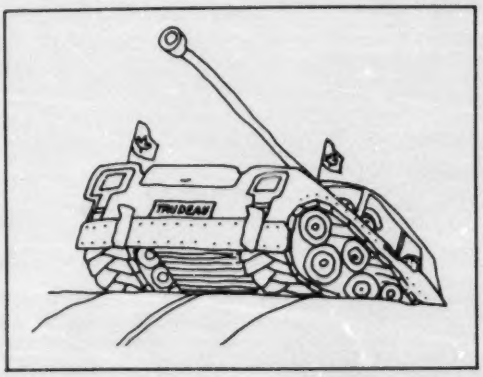
Trudeau's 'Tank'

OTTAWA (AP) Prime Minister Pierre Elliott Trudeau has a new $80,000 limousine with armor plating, bullet proof windows and two telephones.

The silver gray Cadillac replaces a similar black automobile that now will be used as a spare and for touring dignitaries such as British royalty.

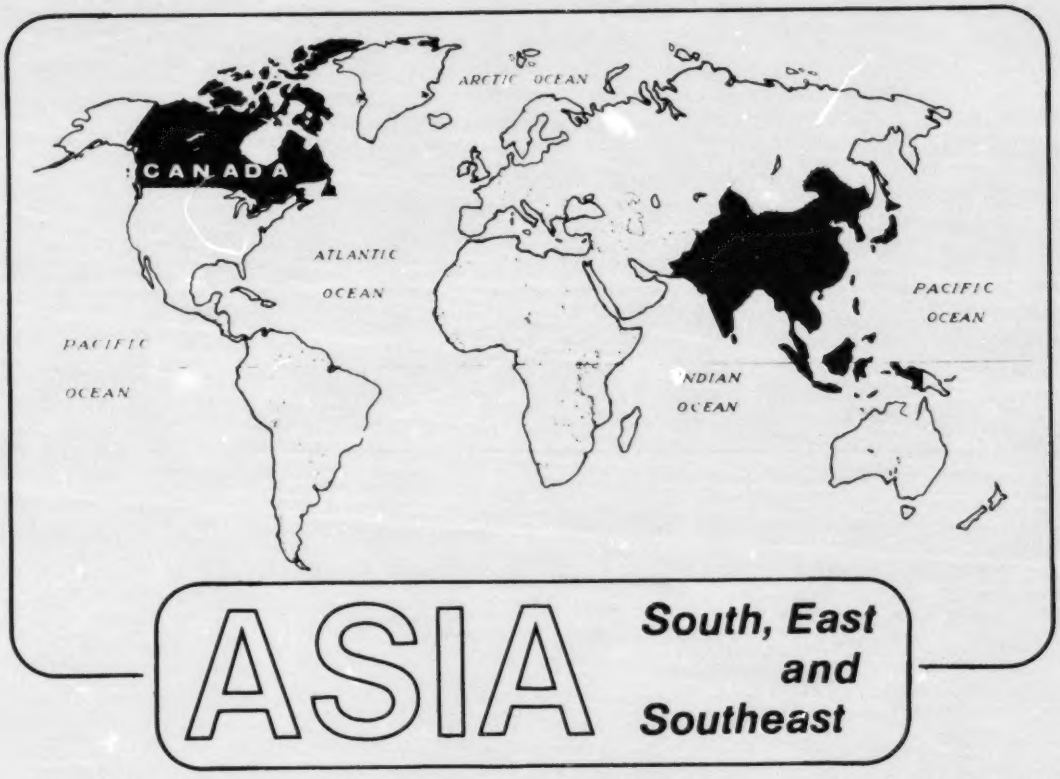
"It's not my idea, driving through life with an armored Caddy - like a tank - that I lend to the queen when she comes," Trudeau complained during a recent speech in Alberta.

The new car will get about the same milage as the old one - eight miles per gallon - according to a Privy Council spokesman.



A cartoon can greatly affect the impact of a news story. Look at the one above, concerning Trudeau. How does the drawing influence your thinking about and attitude toward the story?

SOCIAL STUDIES



Using the above map, try to name as many countries as you can. Why is the area shaded in Asia called by our leaders "The Near West" when it seems to be so far away? Use this map to locate news stories as they appear in the newspaper.

More things to do:

1, Compare housing costs in different parts of the Greater Vancouver area using the home ads in the newspaper.

2, Find an article of national interest on each of the following: a person a place, an event, a discovery.

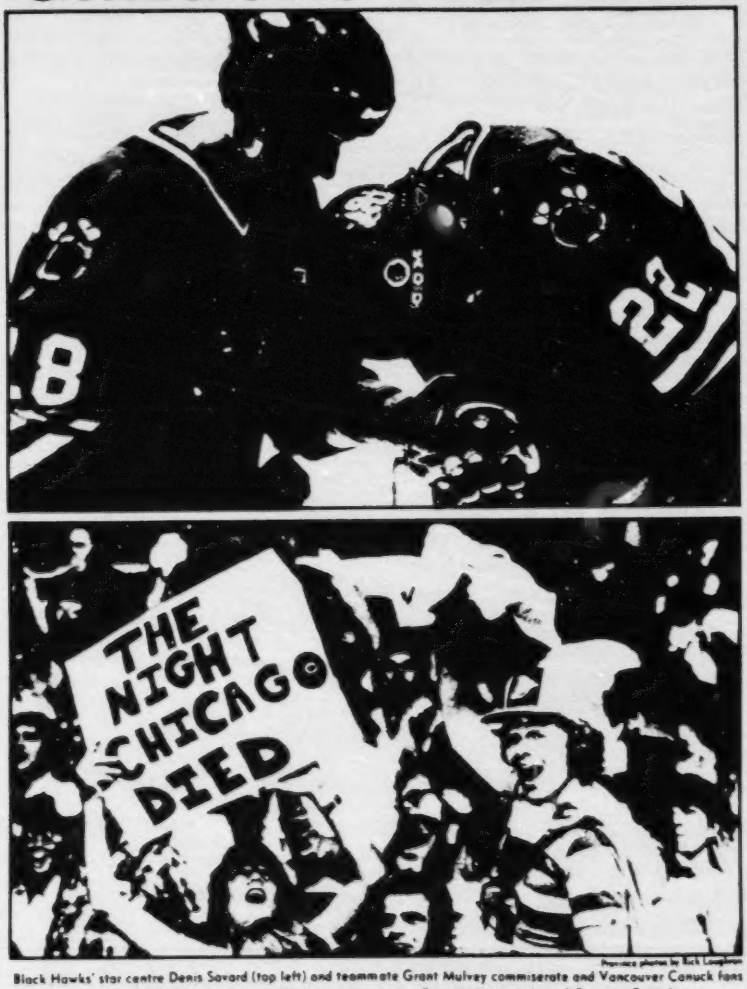
3, Construct a time line on some topic. Collect newspaper articles and place them on that line.

4, Attend public meetings of the city council or local school board and compare students' notes with the newspaper accounts of the same meeting.

5, Gather as many different Canadian newspapers as possible for a certain date to determine differences of opinion which might exist between regions.

PHYSICAL EDUCATION

Canucks ride herd on Hawks



Province photos by Rick Loughran

Black Hawks' star centre Denis Savard (top left) and teammate Grant Mulvey commiserate and Vancouver Canuck fans participate perhaps prematurely in a Chicago wake, as the Canucks hang on for a 4-3 victory Saturday.

By TONY GALLAGHER

Dave Williams had perhaps the best tongue-in-cheek response to Bob Pulford's charge that Vancouver Canucks clutched and grabbed their way to Saturday night's thoroughly entertaining 4-3 win over Chicago Black Hawks.

"We're used to riding in the rodeo out west at this time of year," he said. "It's May now. Cloverdale will be opening soon."

Most of the riding the Canucks were doing seemed legal, at least in the eyes of the National Hockey League's top referee, Andy van Hellemond. But the game of trying to manipulate the officiating is nearly as amusing as what is taking place on the ice, where the Canucks now have a 2-1 lead in games in the Stanley Cup semifinal for the Campbell Conference title.

Far more offensive than on the road, the Canucks fell down a goal, then used the power play, a cannon shot from Curt Fraser and a fortunate breakaway goal by Stan Smyl early in the third period to score more goals than many observers thought them capable.

"I had a little smile on my face when I saw that puck coming to me when I came out of the box," said Smyl, who walked in and beat Chicago goalie Murray Bannerman with a low shot for a 4-2 lead two minutes into the third period. "After the dumb penalty I had taken (at the end of the second period) I was lucky. I took it (the puck) on my backhand and he came out, then backed in and left me some room."

The lead Smyl afforded Vancouver was short-lived as Rick Paterson came back to score with the Canucks running a fire drill in their own end, a goal which kept it close. But Vancouver closed the door on the Chicago offence in the final few minutes.

"I think they only had two chances in the last few minutes," said Richard Brodeur, who let in a bad goal by Doug Wilson in the first period and promptly forgot about it, playing his usual game. "We made a few mistakes in the first period and let them have a few (three) two-on-ones. Roger (coach Neilson) told us to be more careful after the first period. It's fine to be offensive, but we don't take those chances on the road and we can't take them here. But we learned from our mistakes. We have been learning for the last three months."

Neilson said he felt uptight before the game, as if he almost knew what to expect from his club in the first period, though the penalties the Hawks kept taking helped out.

With Wilson off for holding Lars Molin, Neil Belland took a pass from Smyl and cranked one from the point for a 2-1 lead, which was surrendered when Brodeur couldn't handle Wilson's shot. It was the first bad goal of the playoffs allowed by the Vancouver netminder.

"I thought I had it," he said of Wilson's 60-footer which went between his legs. "But right after it I forgot about the goal. When I was younger I didn't forget, but that's what you've got to do. There is nothing you can do about it."

"Forgetting about a bad goal is maybe Richard's strongest aspect as a goaltender," said Neilson. "He accepts that it's going to happen, and it does no matter who you are. He came back strong."

It wasn't until the midway mark when Curt Fraser, who created havoc throughout, put the Canucks ahead to stay with a shot of which Bobby Hull would have been proud.

"I got great wood on it," said Fraser. "I have been trying to shoot either higher or lower. I'd been shooting about three feet high which is just right for the goaltender. But he (Blair MacDonald) was telling me to go up or down, one way or another."

Fraser later had an opportunity to take away all the last-minute pressure when he strolled in alone on Bannerman, but the Chicago netminder robbed him on what was a pretty fair move.

But while the Canucks may rejoice for a day, they are again desperate to win Tuesday.

"We don't want to have to win another game in Chicago, though I think we can," said Darcy Rota. "The pressure is always on the home team, and more and more the home advantage hasn't meant much."

With the waving white towels of the capacity house, the crowd certainly gave the Canucks a lift.

"It sent shivers up my spine," said Smyl. "I guess they've deserved a winner after all these years and they're helping us. It's a great feeling."

Make a list of the different moves recorded about this game. Does the writer seem to have an opinion about the Canucks?

More things to do:

1. For students who fail to have gym strip, have them study and answer questions on a report of a previous night's game.
2. Make a list of sports "cliches".
3. Compare a coach's comments before and after a game. Why the differences?
4. Assess the accuracy of a sports' writer's predictions; e.g. percentage right over a week.
5. Try to find statements of psychological reasons for teams winning sometimes and losing at other times.

MATH

VANCOUVER STOCK EXCHANGE

Stock	Sales	High	Low Bid	Close Ask	Ch'ge
Aron Mg	z100	39	39	39	
Abtn Res			42		
Abby Engy	2000	12	12	12	
ABC Engy	5300	47	43	43	
Ablla Res			18	25	
Acacia				38	
Actn Res	9000	20	20	20	
AdmsSvr	4500	8	50	50	—2
Adera Fin			110	125	
Admrl Ltd	500	200	200	200	+10
Adola Mn	1000	68	68	68	
Advntra	3500	24	22	22	—2
Aegean	1000	15	15	15	
Aero Engy	500	180	180	180	—10
Agassz Rs			80		
Agio Res			16	26	
Ainswrth	1000	23	23	23	
Alax			17	20	
Alay Res			17	20	
Alnda Iengy			81		
Alsk Ap W	10500	92	80	80	—12
Alsk Apl	24575	246	230	232	—11
Aleta Res			40	50	
Alice Lk	2500	50	47	47	—3
Alna Intl			36	55	
All Str Rs			10	13	
Altex Res	3000	60	60	60	+4
Alto Exp	1500	14	14	14	
Amlgmatd	1000	29	29	29	
Amark Ex	1500	86	86	8	—3
Amca Res	1000	100	100	100	—5
Amer Engy	8050	125	110	110	—15
Amr Flrt	12000	163	155	163	+8
Amr Pyrmd	4600	390	380	385	+15
Amrx Dev	4000	60	60	60	—5
Amhwk Rs	18500	42	40	40	
Amgo Svr			10	14	
Amore Rs	1000	60	60	60	
Anrchist			20	25	
Anchr Pet	4600	60	51	51	—14
Andaurex			51	75	
Andx Mns	3000	21	21	21	+1
Ang Bmrc	4000	110	110	110	
Angl Cdn	4500	33	30	33	+1
Brdge Rs	2500	80	80	80	
Brigade	46500	65	57	57	—5
Brt Slbk	1045	73	73	73	—2
Britcol Res			16	24	
Br Rs Lt	7500	10	10	10	—2
Brx Mng P	33000	85	73	73	—15
Bull Exp	6000	90	85	87	—8
Burlington			22	30	
Burnt Gold			85	100	
C Ascit	11265	54	51	51	—5
C Bndry			16	20	
C Cinola	220	380	380	380	
C S Star	700	100	100	100	
C Reactor			15	23	
C Strtgc	1000	95	95	95	+10
C Svr Butte			21	26	
Cabre Explor			91	100	
Cal Dynam			32	40	
Cal Star			21		
Cldna	2000	80	80	80	
Clf Sivr	14400	315	295	295	—25
Clr Ltre	z200	23	23	23	
Ciprto	3000	20	20	20	
Carmo	1000	9	9	9	
Camino	500	300	300	300	—10
Can Gld Res	9500	18	17	18	
Cnmin	500	21	21	21	—4
Cncel Res			15		
Caneco	4500	21	21	21	
Canfic Rs	1000	38	38	38	
Canfor Pr A			375	400	
Canlan Inv				56	
Cannon	1000	18	18	18	
Cnfros	6000	15	15	15	
Cntex En	2000	70	70	70	+2
Cnzona	5000	21	21	21	
Cptl Ol	2500	325	320	320	—20
Crvan Dv			85	100	
Crdero Res	500	12	12	12	
Carmac Rs			15		
Crotnr Lk	10000	59	55	59	+7
Cscda Mn	2500	20	20	20	—3
Csino Svr	1000	32	32	32	+2
Cassia			10	17	
Dentonia	2000	35	35	35	
Denvr Sv	4000	83	75	75	
Devonion			46	65	
Diana Ex			15	17	
Diepdaum	4000	41	41	41	
Dimac Rs			110	115	
Dliv Vdn			51		
Domego			30	60	
Dngal Rs	2000	65	65	65	—7
Dora Ex	1000	26	26	26	
Dorado R	3000	20	20	20	
Dble Chc	5000	15	15	15	
Dble Egl			100	105	
Drc Rs C			46	55	
Drx Ptr			12	13	
Dual Res	1000	50	45	45	—2
Dmnt Nck			23	30	
Dncn Gld			20	22	
Dngannon			25	30	
Dusty Mc	500	60	60	60	+2
E Lshld	19000	54	48	50	—5
Eagle R	500	40	40	40	—1
Eaglet	3100	290	275	275	
Early Bd	8000	12	12	12	
East Wst	1000	55	55	55	—10
Eaton Mn	500	25	25	25	
Edgemont			26	32	
El Coco	1000	90	90	90	—5
El Paso			28	35	
Eldrdo	29500	30	25	25	—5
Elctr Nw	6000	61	60	60	
Elmnt Ind	2000	46	42	46	—2
Eltrn Engy			14	20	
Empr Res	1500	145	140	140	—3
Energex	2000	53	53	53	
Enex Res			160	165	
Enfield	500	71	71	71	+1
Entld Wt	12000	8	7	8	
Entk Oil	2000	20	20	20	
Entrprs	8500	29	28	28	—2
Entrprs R	51820	5	5	5	
Eqty Svr			$15½	$16	
Eskmo Rs	500	16	16	16	
Esornz Ex			45	80	

Trading leaders

MOST ACTIVE VANCOUVER STOCKS

Stock	Sales	High	Low	Close	Net Ch'ge
RESOURCES					
Pez Res	221250	67	56	56	—10
Corona R	215500	163	138	142	—23
New Cin	81200	52	40	45	—7
Enterpr	51820	5	5	5	
Eldrado	29500	30	25	27	—5
INDUSTRIALS					
BC Rsrcs	19580	355	350	355	+10
Talos I	3800	$620	$570	$570	—40
Keg Rest	1400	$510	$505	$510	
Moffat A	1000	$19	$19	$19	
Wbb Knpp	1000	300	300	300	
DEVELOPMENT					
Gld Reef	78000	73	65	65	+2
Arivaca	57800	295	265	290	
Bolero M	55000	140	128	135	—10
Arivca W	48500	76	60	75	+2
Nrthn Li	47100	25	18	20	

Stock	Sales	High	Low Bid	Close Ask	Ch'ge
Hal Rch			210	300	
Hale Res	1000	70	70	70	—5
Hilmrk	3200	33	33	33	+3
Hrgor Res	1000	28	28	28	—v2
Harlin Res	5000	57	56	56	—2
Hesina	1000	17	17	17	—8
Hat Crk	2100	32	32	32	—3
Hwthorn			35		
Hrtlnd	6000	58	50	50	—7
Hcte Gld			42	45	
Hdley			20		
Hmsphr	400	330	330	330	
Hrtge			23	25	
Heron Res			25		
Hi Cr Res	1000	75	75	75	
Hdn Lk			14	17	
Highlnd Crw			60	65	

Collect data from the Vancouver Stock Exchange over a period of a week, then calculate average gains and losses, Exchange trends, etc.

More things to do:

1. Find all the types of visual forms of statistics you can, then decide which is easiest to understand; eg. line graphs, bar graphs, pictorial graphs, pie graphs.

2. Make a graph of temperatures against different elevations for a particular day's weather data.

3. Clip an article involving some mathematics. Say exactly what kinds of math are involved in the story.

4. Allocate $1000.00 to each member of your class. Have them plan a vacation using the travel pages of the newspaper.

5. By measuring "column-cm" on a given page of a newspaper, estimate the percentage of news and "other things" on the page.

ART

Why did British Columbia's Indians paint totem poles? If you had to record things the way they had to, what sort of painting would you create?

More things to do:

1. Cut out the last frame of a comic strip. Have the students draw the missing frame.

2. Do a "Police" sketch of a person featured in a newspaper story.

3. Draw a cartoon based on an editorial.

4. Select three ads that, in your judgment, contain good art. Are the rest of the ads in keeping with the art? How could they be improved?

5. Pick a word, then sketch the letters and the background to the letters to illustrate the meaning of the word.

MUSIC

CLASSICAL RECORDS

RAY CHATELIN

Carl Nielsen is the father of Danish music. He was very much influenced by the musical development of the late Romantics. In his music you hear the tonal qualities of Brahms, the vastness of Wagner, the brightness of the French romantics — all of this combined with his own sense of originality.

There's also the same earthy quality you find in Dvorak. His music is robust and direct. Like Mahler, he bridged the last gap of the Romantic epoch and the relative confusion of the post-First World War explorations into new sounds and music design. But, until his death in 1931, Nielsen maintained this balance bewteen the old world and the new without being either reactionary or avant garde. Thus, even today, his best work has a remarkable freshness.

The newest Nielsen release, *Symphony No. 4 'The Inextinguishable,'* with the Berlin Philharmonic/Karajan (Deutsche Grammophon Digital 2532 029), is the finest recording of this symphony on the market. The four that I've heard — and I don't think there are more — simply don't have the spark that Karajan has brought to this work.

Nielsen's objective with this work was to pursue his life-long ambition of music as an end. "Music is life," he wrote in the symphony precede, "and like life inextinguishable..." The work was composed during the first three years of the war and it is an affirmation of the human need to create.

There is an incredible energy in the Karajan interpretation. It's easy, I suppose, to read too much into a work as powerful as this, but this symphony vividly sums up Nielsen's creative life. And Karajan's interpretation fully examines its inventiveness and drama. It deserves a place on your shelf.

Short Cuts:

Vivaldi: Five Concertos, with I Soloisti Veneti conducted by Claudio Scimone (Erato Digital NUM 75009). A superb blend of bright execution and well-proportioned musicality. The balance between horns and ensemble is controlled.

What age of student might be interested in classical music? What kinds of music might he or she have an opportunity to hear at home? Ask around your class using the above as a starter. It is taken from the Sunday Magazine portion of the Province.

More things to do:

1. Study newspaper reviews of new recordings. Put them on the tackboard. Discuss them in class.

2. Write your own criticism of a radio program or a concert you have attended. Compare with the newspaper critic's comments. Why the differences?

3. Have students bring to class news of upcoming musical events. Place them on the class noticeboard.

4. Assess any music review along the following lines: (i) Is there obvious bias in the account? (ii) Is the review statement easy to understand? (iii) Is the writer competent in his knowledge of the subject matter?

5. Compare any two reviews of the same event. Try to explain the differences.

LEARNING STATIONS

Using independent student activities as the framework, self-contained activities are laid out around the room for individual, small group, or total class work. Individual needs and interests can be provided for by having different levels and kinds of activities at each "station". Any area of curriculum can be incorporated into these stations. After selecting the theme the teacher lists specific goals for each station. Various forms of audio-visual-print media are then arranged to meet these goals, directions are marked out on a card, and self-evaluation procedures added. While the students are working independently the teacher is free to move around the room, giving help as needed. The following is a general outline for planning a series of learning stations, plus some suggested themes that have proved successful with K to 6 students.

1. Theme
2. Grade level(s)
3. Type of station:
   A. Provisions for grouping:
      individual partners, small group, large group, whole class.
   B. Curriculum area(s):
      reading, language, mathematics, social studies, etc.
   C. Sections of newspaper to be used:
      sports, news articles, advertisements, etc.
   D. Method of indicating procedures:
      individual assignments, do everything, student chooses.
   E. Levels of difficulty in each activity and materials needed.
4. General objectives.
5. Full page diagram of the learning station.
6. Specific objectives.
7. Worksheets and evaluation procedures.

Some themes: Kindergarten:
Name cards: identifying headline words which contain all the letters in his/her name.

Grade one: Telling time: find something from TV or radio programs to match given time.

Grade two: Community Lifestyles: identifying pictures that deal with rural life and those which deal with urban life.

TEACHING ENGLISH AS A SECOND LANGUAGE

Nothing quite equals a newspaper as a text for ESL (English as a seond language). It deals with a great variety of everyday situations, things and people already familiar to the student. It is up-to-date and therefore intrinsically interesting. It focuses on matters of local concern, things that directly affect the student's life. Below are ten ideas to guide you in ESL work. They are not listed in any order of priority.

1. Use the same approach consistently; hearing before speaking, speaking before reading, reading before writing.

2. Be a good model for pronunciation. This does not mean worrying about accent. Clarity and consistency are all that are needed.

3. Be a good model for culture. Expose students to a wide range of data on the lifestyles of the country.

4. Initially avoid trying to explain patterns of language. Give many, many examples whenever there are difficulties. Then, once a pattern has become obvious in the set of examples, you can identify it.

5. Exercise "controls" at all stages of teaching. That is to say, move step by step at the pace that students can handle, tending to stay with easy examples rather than more difficult ones. The reason for this is that adults are very easily discouraged when they tackle a new language as adults.

6. Stick close to the sentence that is causing problems when difficulties arise. Rephrase the sentence, keeping as close as possible to the same wording as in the first sentence.

7. Plan carefuily. Let your class know what you plan to do in the long term and (in advance) in each lesson.

8. Watch manners, not only for good relationships but also to spot difficulties. Some of our manners appear as quite offensive behavior in other cultures.

9. Be careful in correcting student mistakes. Suggest alternatives rather than say "wrong".

10. Keep a good sense of humor. People remember what they have laughed at.

IMMERSION TEACHING

As students come into the classroom, they pick up their copy of the paper and head for their desks. Many teachers give students a 15 to 20 minute free-reading period to glance through the paper and read their favorite sections; teachers feel this routine encourages students to develop a habit of daily newspaper reading. After the free-reading period class work begins.

In the kindergarten class, both teacher and pupils are delighted to find a two-page advertisement featuring pictures of many airplanes. Kindergarteners are given the task of identifying the planes that are alike and those that are different. Children cut out other pictures in the paper to study shapes. The large-type headlines are used for finding alphabet letters and counting numbers. There is a line drawing in one advertisement which makes a good coloring picture.

Primary grade youngsters are finding just as many activities in their papers. First-grade students who are able to read the headlines discover the rhyming words "jail" and "bail". The teacher asks them to name other words that fit the rhyming sequence. Second graders are practicing writing their addresses and phone numbers by filling in a coupon found in an advertisement.

The primary grade students are interested in the same advertisement used by the kindergarteners, but they are studying the arrival and departure times in the ad. Youngsters draw the times on the face of a paper clock in a time-telling exercise. Prices in a supermarket ad make good addition and subtraction problems.

Teachers in the third and fourth grades know their pupils like the comic strips, so they are using the comics for language arts lessons. One student says her favorite activity is "rewriting the 'bubbles' of the comics." a task which teaches both punctuation and word usage. Students also look for contractions in advertisements, nouns in front-page headlines, and verbs in the sports news.

The multi-purpose advertisement is being used by the middle graders too. This time, the ad becomes a geography lesson as students locate the airline's destination points on classroom maps.

The newspaper is full of current events topics. Social studies on this day includes a discussion of drugs, a topic prompted by an article on the local drug situation. A lesson in consumer buying is combined with practice in math as students use the prices quoted in local ads to determine the cost per unit of various items. Sports enthusiasts among the youngsters enjoy adding and subtracting the columns of scores from the weekend football games.

MAKE YOUR OWN NEWSPAPER

Beginning a classroom newspaper is fairly simple. Just bring a number of copies of the local newspaper into the classroom and let the students browse through them.

Next, spend a few sessions on the nature of the newspaper: how the news is gathered, what editorials are, what features and columns are, and what place advertisements have in newspaper publishing. If this is done systematically and thoroughly, students quickly become acquainted with the total newspaper.

When the students believe they are knowledgeable enough about the newspaper to create their own, they will need to select a staff. This can be done by volunteers or class vote. Here are a few positions.

1. Editor
2. Business manager
3. News editor
4. Advertisement editor
5. Feature editor
6. Sports editor
7. Circulation manager
8. Reporters
9. Proofreaders
10. Artists

Since the major purpose of a classroom newspaper is to get students to write, a list of assignments can help students in their choices of what to do.

1. News
2. Editorials
3. Athletics
4. Social events
5. Columns
   a. Advice
   b. Question and answer
   c. Humor
   d. Alumni
6. Television and movie reviews
7. Book reviews
   a. Fiction
   b. Nonfiction
8. Poetry
9. Letters to the editor
10. Riddles and games

From there on it is a question of getting to work, collecting stories affecting the school, setting deadlines, editing and printing.

HAVE YOUR OWN NEWSPAPER

The Catalyst, student newspaper at Centennial School in Coquitlam, had again won the Province-Vancouver Community College newspaper contest. A rotating team of journalism students wrote and edited the paper, which had won the annual contest four of the six years it had been held.

WHY DO WE HAVE SPECIAL PAGES?

PROVINCE SPECIAL PAGES

In the eight years that we have been running this service for schools we have traversed a broad curriculum, seeking to meet the needs for supplementary information in the 300 or so schools throughout British Columbia that regularly take bulk copies of the paper every week. There have been different series on countries of the world — Africa, Asia, Middle East and North Africa, Central and South America — to serve the grade 6 curriculum; legendary Canadians and pioneers of British Columbia for the grade 5 program; studies of native people for grade 4; plus a host of other offerings for secondary, adult, and university audiences, some of them, like "Interface Science and Society", and "Habitat", issued in partnership with television programs.

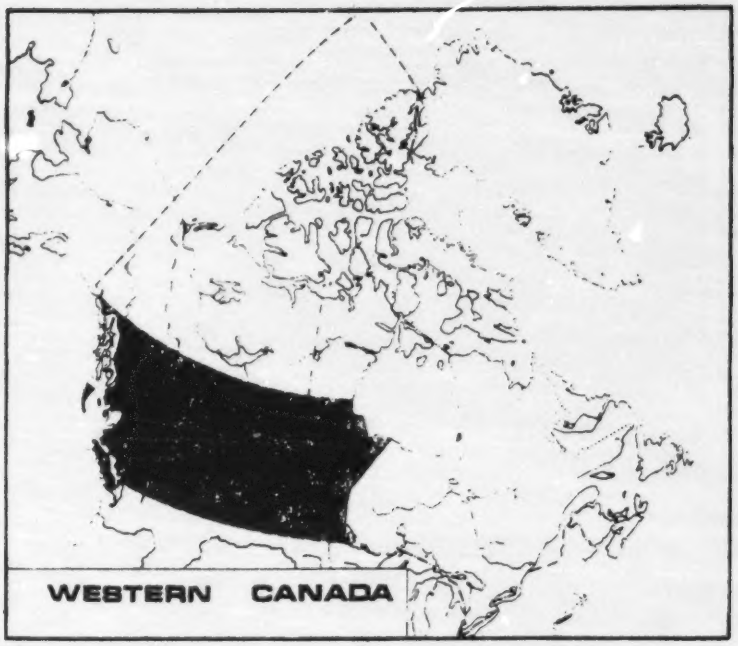
Each year we have surveyed the schools to find out how we are doing and how we can improve the service. Some of these surveys have turned up surprising results. Students generally find that the newspaper is a more interesting "textbook" than any of the alternative official publications. They find that it is more readable too. In some schools they get quite an ego boost when the teacher arranges to have the day's paper on their desks as they arrive at school in the morning.

The social benefits are even more impressive. About one third of the students who use the *Province* in their classrooms come from homes where there is no newspaper of any kind. When we remember that about one quarter of British Columbia's populaion never went beyond grade 9 in their formal schooling, another factor appears — these pages are serving the adult community just as fully as the schools. Our bulging correspondence files bear eloquent testimony to this fact. And it is not just the secondary and adult pages that appeal to the adults. Much more frequently it is the page written for grade five.

The team that works on the pages cha.:ges from time to time as the subjects vary. We have been assisted by scholars from Simon Fraser University and the University of British Columbia, by teachers from all levels of the school system, by Ministry of Education people, and by a large number of business and government representatives. This community approach to education has been a healthy alternative to the traditional specialist methods of designing curricula.

Publicity for the work of these past four years has been astonishing. We have been quoted and advertised all over the world. Members of our team have been invited to speak at conferences all over Canada and the United States. The ERIC system (Educational Research Information Centre on microfische) has republished several of our publications. The American Newspaper Publishers Association has described our work in their periodical.

Best emulation of course is always imitation. Of this we have had even more abundance than in our publicity. As I said at the beginning, we just happened to stumble on an idea whose time had come. It was this factor, not any rare quality in the materials we produced, that made for the extraordinary popularity. Newspapers in other parts of British Columbia and across Canada have taken up the idea. Some of them have used our pages as reprints.



PART OF A PAGE FROM CANADA WEST (1975- 1976).

TUESDAY SEPTEMBER 23, 1975

★

HOW WE ADD UP TODAY

The four western provinces:

- **contain 27 per cent of Canada's total provincial population.**
- **contain 49 per cent of Canada's total provincial land area.**
- **produce most of Canada's wheat, oats, barley, rye, flax, sugar beet, lumber, oil, gas, coal.**
- **export 35 per cent of all Canadian exports (by value).**

Over the eight year period the following series have been run. Each series has averaged a dozen articles; back numbers of any of these pages can be run off from microfilm printers using the microfilm records of the Province:

Asia 1974
Canada West 1975/76
Interface: Science and Society 1976
Canada Venture 1977
Energy and Environment 1978
Third World 1980
Watch Your Language 1980
Money Matters 1981
Children of Canada 1982
South America 1975
Canada Venture 1976/77
S.W. Asia and N. Africa 1976
Central America 1977
Watch Your Language 1978
Energy Canada 1979
Calling Canada (Place Names) 1980
Women of Canada 1981
Third World 1981
Science Canada 1981/82
Africa 1975
Habitat 1977
Outdoors 1977
Mining B.C. 1977
Through Native Eyes 1978
Famous Canadians 1979
Canada (Provinces) 1980
Watch Your Language 1981
Calling Canada (Place Names) 1981

OTHER CANADIAN COURSES BY NEWSPAPER

A group of distance education specialists who work in continuing education are promoting the use of newspaper courses as an extension medium.

They have met at a number of Canadian University Continuing Education Association functions and agreed on the use, exchange or production of courses.

The original work in this area was done by Dr. Ernest Shapiro and Dr. D. Lawless of the University of Manitoba. Their course "Write On", by Karen Ogden was widely used by other institutions and benefited a large percentage of the Canadian public. Following their lead many other institutions have created their own materials; eg:

1. Money Matters
2. Understanding Personality
3. Mr. Chairman
4. Alberta Authors and Literature
5. All Write
6. Choosing a Career
7. Bite Right
8. Retirement Planning
9. Dollars and Sense
10. Engineering Articles
11. Ergonomics: The Science of Man at Work
12. Farm Law
13. Finding your Roots
14. Write On

U.S. COURSES BY NEWSPAPER

MIRROR OF AMERICAN LIFE

For several years the University of California at San Diego, with financial help from the National Endowment for the Humanities, has sponsored a series of university courses by newspaper.

Once a week, large and small newspapers across the country publish one in a series of 1,400-word lectures by scholars of national reputation. The papers also list the names, addresses, and phone numbers of local colleges or universities that give credit for the course of which the lecture is a part. Each participating institution provides a teacher-coordinator who conducts two contact sessions — one halfway through the series of lectures and one after the last lecture has been published. The teacher discusses the subject, answers questions, and gives home assignments. He also gives an exam and assigns grades.

In the first year of operation 264 newspapers accepted the course. Their circulation totalled 20 million with a readership of at least 40 million. Accompanying the "lectures by newspaper" and college seminars was a collection of readings, a greatly extended treatment of the topic, for those students who took the course for university credit. In addition parallel television programs have been offered on PBS.

WHO CAN GIVE ADDITIONAL HELP IN USING NEWSPAPERS?

THE MASS MEDIA

Dona Harvey
Managing Editor
The Province

You probably have been a mass media consumer all your life. As a student and teacher, you should become an active user of the media, too.

Here's how the media can assist you as a teacher:

I. **You can use the media to find out what's happening in education in your community**

Radio, television and newspapers will tell you about:

a) Coverage of school board meetings, where school expansion and closures are discussed, new programs that are developed, etc.

b) The progress of 'mainstreaming' to integrate the handicapped into public schools.

c) The labor aspect of education, with stories on teacher bargaining rights, board negotiations, working conditions, and on various programs for professional development.

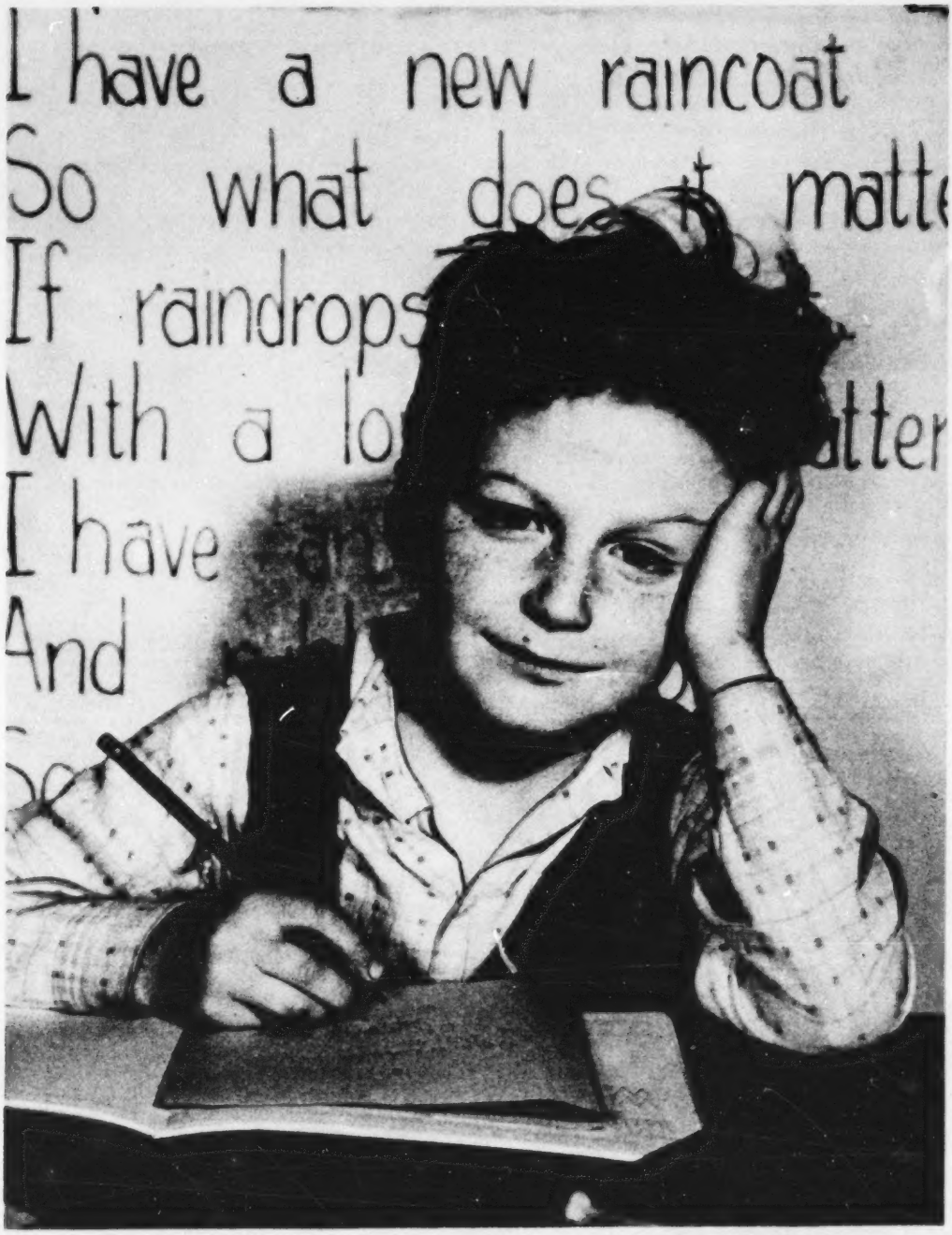
II. **The media are important to you because they reflect public attitudes toward education.**

They mirror the views of a cross-section of your community, your province and your nation.

You, as a teacher, need to know the sensitive issues in your community. Sex education is one; the level of literacy (or illiteracy) is another. Values education is another hot potato.

If you assign **Catcher in the Rye** or **The Exorcist** and think that there won't be any flack from parents, you may be out of touch with your community. Being in touch doesn't mean that you change your mind or your teaching tools, it does mean that you need to be aware of the controversial subjects in your area, to foresee reaction that may occur if you touch upon these issues. Once you know the reaction and how strong it might be, then you're in a better position to judge how to proceed.

Remember, school boards and principals decide school curricula and programs, but you're the person who will carry them out. By using the media, you can learn what parents and young people think, what upsets them and enthralls them. You'll be a better teacher for it.



This PROVINCE PICTURE, taken in June, 1954, by Bill Cunningham, was selected by the National Education Association of U.S. as cover of its 1957 annual report. The youngster, Douglas Pearson of 2896 Yale Road, a student at Hastings School, was just finishing his first year at school and looking forward to the start of summer holidays.

III. **The media can be used by teachers and students to develop the ability to reason and analyse, to look for all sides of the issue.**

The media report not just one side of a story, but two or three or four sides. In news stories, they let the reader or viewer decide what information is most relevant.

Columnists or commentators are different from reporters. Columnists are hired to express opinion; reporters are hired to play it straight and be as objective as humanly possible. When on occasion reporters feel the need to express their views, these opinion pieces (whether broadcast or in print) should be clearly labelled as such.

One person's opinion is different from the official opinion of that medium, which is expressed through its editorials. A newspaper or magazine may have half a dozen columnists, ranging from very liberal to very conservative. But it has only one editorial page where it expresses the views of the publication as a whole. This is where a paper or magazine gives support to events and programs, or castigates and criticizes. This is where the publication attempts to offer leadership and direction.

The opinions expressed in editorials usually are decided by a group of senior editors and perhaps the publisher. These opinions have no bearing on the content of news articles, or their placement in the publication. Articles and editorials are two separate entities, handled by two separate groups of people.

Editorials are a tradition of the print media. The broadcast media sometimes have brief editorials, but usually refrain from expressing an institutional viewpoint. They tend to use commentaries and documentaries as vehicles for focussing on issues and sparking public debate.

IV. **You can also use the media as a teaching tool. You can expand knowledge and generate interest and enthusiasm by selecting media projects carefully.**

For example:

Let's say you're teaching ancient history. What better way to create interest than to assign the kids to see Masada and to analyse what they see?

Watch for media overlap.

The Masada story was discussed at length in newspapers and magazines. For those who saw the television series and followed the stories and reviews in print, the TV-newspaper combination provided an excellent focus for topics in current events, history, physics, literature, etc.

Also watch for media overlap on major news events. When President Reagan and Pope John Paul were shot, the various media offered extensive coverage — providing an excellent opportunity to compare the differences in style, content and presentation of newspapers, radio, television and magazines.

Student Assignments:

Select one of the following projects:

a) Watch the local evening TV news for three days in a row, analyse each newscast as to topics, the various sides presented, the techniques used to tell the story, etc. At the same time, read the first five pages of your newspaper and take note of story topics, presentation, techniques used to tell the story, etc. Then compare the TV and newspaper coverage.

b) Listen to the newscasts of three local radio stations and determine the differences in coverage and the similarities. What is the music policy of each station, and can you relate the personality of the station to the news it carries?

c) Monitor an open line show for two days and pick out the main issues being discussed. How does the hotline host deal with these issues and with the featured guest? Monitor radio or TV newscasts and read your newspaper.

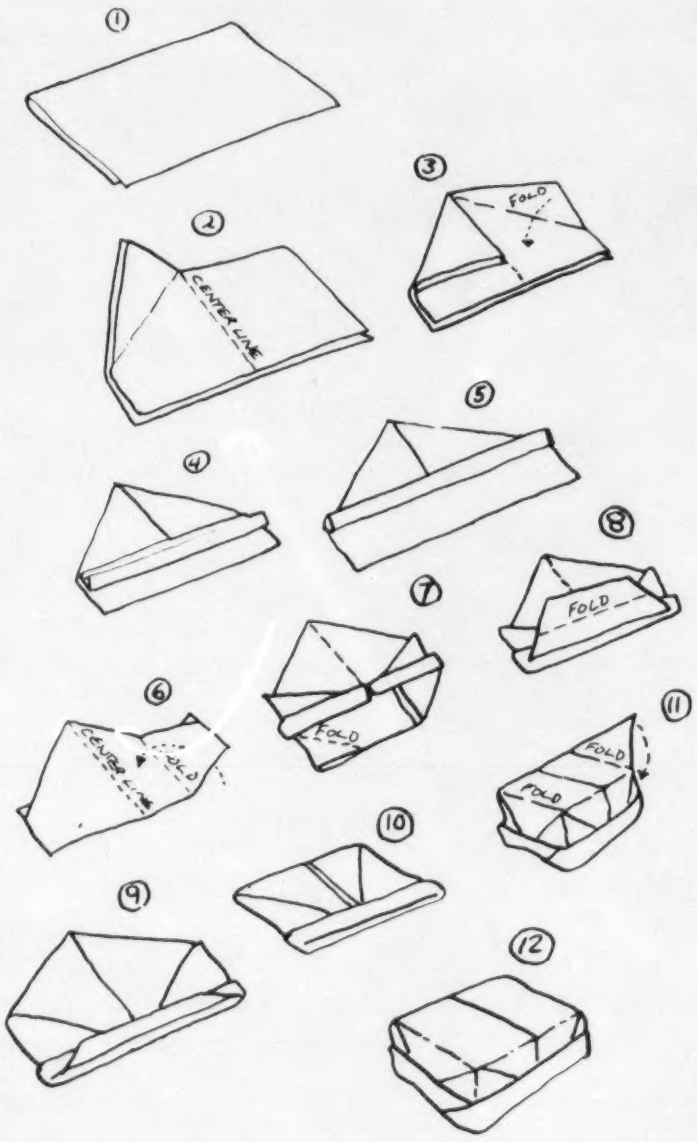
d) Listen to **As It Happens** and to **Sunday Morning** on CBC radio and compare the two programs. Which attempts to be more entertaining? Why? What program presented the best background news item . . . what was it and what made it so good? What is the general purpose of the two programs? How are they different (in general terms) from newspapers and TV news? How are they similar?

MY HAT

Newspaper pressmen find their own product, the newspaper, handy for making a hat to keep ink, grease, oil and paper lint out of their hair. Over the past 200 years they have developed a stylized method of folding it.

Your students can have fun folding it while gaining valuable experience in following directions — and wind up with a neat hat to wear:

1. First, lay a four page section of your Morning News down with the fold at the top.
2. Locate the centreline and fold top left corner down to it.
3. Do the same with the right top corner.
4. Fold up edge of top sheet to base of triangle and crease.
5. Now, fold up again to form hat band. Then turn hat over.
6. After turning hat over, fold right edge to centre line for average head size. For smaller size, overlap centre line ¼ inch. Fold the left side in the same manner toward right edge.
7. Fold lower right and left corners to the bottom of your hat band.
8. Fold entire lower flap above hat band.
9. Now fold top of flap down and tuck into hat band.
10. Fold the peak down to the bottom of hat band and tuck under the band.
11. Pick up the hat. Open wide and flatten out the top. Fold the peaks down to bottom of hat, crease top edge and tuck ends into band.
12. And there you have a genuine pressman's hat!



Books that contain suggestions for 'Teaching with Newspapers'.

1. A NEW BEGINNING (120 activity cards plus a 20 page teacher guide); available from CDNPA, 321 Bloor St. East, Suite 214, Toronto M4W 1E7
2. BIBLOGRAPHY: NEWSPAPER IN EDUCATION PUBLICATIONS (Details on more than 100 teacher guides); available from ANPA, Box 17407, Dulles Airport, Washington, DC, 20041
3. LEARNING FROM NEWSPAPERS (Practical suggestions for all grades); available from CDNPA, 321 Bloor St. East, Suite 214, Toronto, M4W 1E7.